

Philosophy and Humanities

LT 502 - Elementary Latin II (3)

Students advance to the more complex syntax and irregular morphology of classical Latin as well as to the rudiments of rhetorical stylistics. Tools of historical linguistics are introduced so that students can master the changes in orthography that occur to the language between the classical and medieval period.

PH 512 - Medieval Philosophy (3)

In this course students will read important philosophic works by medieval authors as well as some historical and critical studies by more recent writers. St. Thomas Aquinas will receive special attention. The aim will be to bring medieval philosophers to light and to see the continuing relevance of the issues they raised and the answers they proposed.

PH 514 - Recent Philosophy (3)

This course appraises the various intellectual developments that emerged in the nineteenth and twentieth centuries – an era that has been marked by a declining confidence in achievements of systematic achievements of philosophical reasoning. It begins with a careful overview of Hegel's *Phenomenology of Spirit*, perhaps one of the last works in the Western canon to offer a synoptic overview of human experience and knowledge. Though generally rejected in its scope and organization, a number of its chapters have served as the basis of some of the particular problems that have drawn the attention of later thinkers. Thus, this course proceeds with the study of various philosophical movements of later modernity which include: Existentialism, Phenomenology, Analytical Philosophy, Hermeneutics, Deconstructionism, Pragmatism. Concluding the historical survey of Western philosophy, it considers many of the same topics of inquiry, but does so, as the previous three historical courses, in the light of the various cultural and scientific factors that determine its context.

PH 524 - Philosophy of Knowledge (Epistemology) (3)

This course will offer a detailed consideration of Aristotelian and Thomistic cognitive theory. After an introductory survey of the various approaches to epistemology found among Thomists, the first half of the course will present a detailed reading of Books 2 and 3 of Aristotle's *De anima*, assisted by St. Thomas's Commentary on that work. The second half of the course will consider selected topics from St. Thomas's cognitive theory. The course will also compare and contrast human knowledge with angelic and divine knowledge.

PH 526 - Philosophical Anthropology (3)

This course will offer a philosophical consideration of human nature. We will begin with an Aristotelian-Thomistic consideration of what nature is in general and how nature differs from art and technology. We will then proceed to consider ancient, medieval, and modern views of what human nature is, focusing on such issues as the relation of the mind to the body, the purpose of human life, and man's relation to technology.

PH 554 - Philosophical Ethics (3)

This course will provide an overview of several major ethical theories, as they are presented in works from the history of philosophy. The course will examine Aristotle's *Nicomachean*

Ethics, St. Thomas Aquinas's Treatise on Law in the Summa theologiae, Immanuel Kant's Groundwork for the Metaphysics of Morals, and John Stuart Mill's Utilitarianism. The course will conclude with consideration of the relationship between moral philosophy and moral theology.

PH 501F - Late Medieval Philosophy (3)

This course studies the ongoing attempts in the West to integrate revelation and reason, the latter largely equated with the works of Aristotle. It begins with a consideration of the degree to which the Condemnations of the University of Paris influenced subsequent debate. It then proceeds to the works of such authors as Henry of Ghent, Peter John Olivi, John Duns Scotus, William Ockham, and others. The general topics of study will be those epistemology and metaphysics, particular attention will be given to the problem of universals.

Sacred Scripture

SS 582 - Elementary Greek II (3)

Second course in a two-semester sequence: frequent exercises in reading and writing Greek. Reading of selected portions of the Greek New Testament and Attic prose.

SS 621 - Prophets of Israel (3)

An introduction to the prophetic books of the Old Testament, focusing on the three Major Prophets (Isaiah, Jeremiah, Ezekiel), and the twelve Minor Prophets (The Book of the Twelve: Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi). The final part of the course will briefly introduce the Book of Daniel and aspects of the reception of the Old Testament prophets in early Jewish and Christian tradition. Introductory questions to be considered include prophecy in the ancient Near East, the Former Prophets, the extent and canonical shaping of the prophetic corpus, the prophetic vocation, the prophet as mediator, teacher, and watchman, and the typological interpretation of history in Israelite prophecy.

SS 645 - Johannine Writings (3)

This course offers an introduction to the Gospel of John, the Letters of John, and the Book of Revelation. Following a consideration of theories of authorship, dating, genre, and community regarding these works, each of the Johannine writings will be studied in terms of its historical, literary, and theological contexts with an emphasis on Christology, soteriology, and discipleship. Patristic and Thomistic readings will also be considered.

SS 650 - Pauline Letters (3)

This course provides an introduction to the life and letters of St. Paul through the study of Paul's letters, the Acts of the Apostles, and some noncanonical texts. Introductory issues include the conversion, missionary work, and martyrdom of Paul, as well as the rhetorical aspects of ancient letters. The main part of the course focuses on a close study of each of the letters attributed to Paul in terms of early Christian communities and key theological ideas such as Christian anthropology, justification, grace, and eschatology. Patristic readings of some of the letters will also be considered, as well as later traditions of Paul in the early church.

SS 700E - Biblical Teaching on Prayer (3)

This course is a biblical and theological examination of prayer and the theology of God on which prayer is based. It will include an introductory survey of biblical teaching on prayer and a close reading of important biblical prayers in translation, including several psalms and canticles, the Benedictus, the Lord's prayer, and representative prayers from the Pauline epistles. Finally, consideration will be given to the liturgical and catechetical use of the Bible as a school of prayer.

Systematic Theology

ST 604 - The Triune God (3)

This course will consider God as He is in Himself, by undertaking a close reading of St. Thomas Aquinas' *Summa Theologiae* I, qq. 2-43. Qq. 2-26 treat God's existence and what concerns the divine essence, and qq. 27-43 deal with what concerns the distinction of divine persons, who share the divine essence.

ST 614 - Theology of Grace (3)

A brief Scriptural, systematic and historical entry into the theology of grace is followed by a detailed examination of the setting and path of the *Summa Theologiae's* tract on grace. Topics include the relationship of grace to law, nature and freedom; the kinds and causes of grace; the necessity and gratuity of grace; the Trinitarian indwelling and Uncreated Grace; justification and saving faith; merit in the perspective of God's saving power; and grace as the dynamic and liberating principle of the Christian life. Pivotal moments in the theological development of grace are studied, particularly Trent. The course concludes with a synopsis of contemporary approaches to the theology of grace. *Prerequisites: ST 601 - Nature and Method of Theology, ST 604 - The Triune God and ST 611 - Creation and the Human Person*

ST 621 - Basic Elements of Christology (3)

A systematic approach to Christology guides this course's review of key historical moments in the Church's theological elucidation of the mystery of Christ. After situating it within the larger theological domain and clarifying its nature, Christology is examined from the perspectives of a Catholic reading of Sacred Scripture, its development in the controversies and councils of the early Church, and St. Thomas Aquinas's synthesis in the *Summa Theologiae's* tract on Christ. Finally, modern developments and questions are critically addressed with an eye toward outlining an adequate Christology for the future. *Prerequisites: ST 601 - Nature and Method of Theology, ST 604 - Triune God and ST 611 - Creation and the Human Person.*

ST 635 - Sacrament of Marriage: Theology and Canon Law (3)

A study of the principal canons on matrimony in their historical and doctrinal context: the canonical definition of marriage and its ends and properties, preparation for marriage, impediments, mixed marriage, dissolution of the bond and annulments, convalidation, sanation (canons 1055-1165). Requirements in this course include active class participation, required readings, assigned cases and studies, and a final written examination.

ST 636 - Sacraments of Penance and Anointing (3)

Theology Section: An introduction to the Economy of Salvation is followed by the scriptural basis and historical development of the theology of reconciliation, stressing the Church's realization of its own nature to counter sin. The section on Anointing then moves through the history of the sacrament to conclude with the theology contained in the new rite. *Canon Law Section:* The canons dealing with the administration of the sacrament of Penance, and sanctions in the Church, followed by a pastoral practicum. Students are given opportunities to function as confessors for a wide variety of practical cases, stressing the healing nature of the sacrament.

ST 637 - Sacrament of the Eucharist (3)

This course will present a basic theology of mystery of the Eucharist in light of Sacred Scripture, Tradition and the Magisterium of the Catholic Church. Topics that will be studied include: the Biblical concept of sacrifice, the Christological origins of the Eucharist, Patristic theologies of the Eucharist, the Eucharistic theology of St. Thomas Aquinas, Tridentine and Modern developments concerning the Sacrifice of the Mass, and communion ecclesiology. Theological consideration will also be given to the relation of the Eucharist to various forms of liturgical rites, and to the canonical laws of the Church.

ST 641 - Liturgiology (3)

This course explores the theological definition of liturgy within the Catholic Church while surveying the historical features of the Catholic Church's liturgical tradition. The subjects treated include liturgical language, sacramentals, the divine office, liturgical time, music, sacred art, and liturgical environment. Elements of the current liturgical discipline of the Church are studied. Attention is also given to the liturgy of the Dominican Order. Students will be expected to reflect upon how the liturgy can best serve in contemporary pastoral situations.

ST 664 - Ecclesiology (3)

This course will examine the history of ecclesiology and church order from the Catholic and ecumenical perspective, as well as the contribution of St. Thomas. It will discuss the images of one Church in *Lumen Gentium*; models and church structure; memberships and ecumenism; clerical, religious and lay roles and their complementarity according to pertinent documents of Vatican II and the *Catechism of the Catholic Church*.

ST 700E – The Beauty of Faith: The Theology and Pastoral Principles of Sacred Art

This elective course explores the theological foundations of sacred art, sacred architecture, and sacred music, as they express and communicate the faith of the Church in artistic forms over centuries. The history of Christian art provides the framework for class discussions on the relationship of sacred art to theology, liturgy, preaching, and evangelization. Students are introduced to the “way of beauty,” (*via pulchritudinis*), through select readings from Saint Thomas Aquinas, Saint John Damascene, Saint Augustine, Pope John Paul II, and Pope Benedict XVI, among others readings. Class discussions will focus on the theology of icons, and masterpiece depictions of Christ, the Mother of God, the saints, and events and figures of Sacred Scripture. Students will learn to “read” masterpieces of Christian art in terms of key theological themes and artistic elements. This elective course will include lectures, slide presentations, and a field trip to the Medieval and Renaissance collections of the National Gallery of Art, Washington, D.C., and the Museum of the Bible.

ST 800E - Catholic Theology of Non-Christian Religions (3)

This seminar will consider Catholic theological approaches to non-Christian religions, especially Judaism, Buddhism and Islam. The goal is to assess these traditions theologically, in view of a deeper understanding of them, but also in view of modern intellectual evangelization as well as realistic inter-religious dialogue. The course will entail a study of the modern magisterium and various modern Catholic theologians, in conversation with both primary texts and modern representatives of the non-Christian traditions in question. The various religious traditions will be considered in their distinctiveness. Methodological concerns will include the role of traditional Catholic principles in inter-religious conversation, the importance of philosophy, the place of accurate historical religious studies, and the importance of the self-understanding of non-Christians in their presuppositions and typical approach to Christianity. This seminar will touch upon doctrinal issues of grace and nature, ecclesiology, salvation in Christ, text and revelation, the role of philosophy within theology, religious differences and political cooperation, and the definition of the human person. Readings from Balthasar, Buddhist texts, Danielou, D'Costa, DiNoia, Koran and Hadith, Ratzinger, Rahner, Soloveichik, Winter and others.

ST 821 - Aquinas and the Masters of the Medieval University (3)

Thomas Aquinas lived and worked in the midst of an intellectual revolution resulting from the diffusion of the philosophy of Aristotle. The immediate context of this transformation was the medieval university, particularly the University of Paris. This seminar will consider selected elements of Aquinas's thought as they emerged in debate within that setting. Topics will be selected by the professor; readings will include texts not only of Aquinas, but of other university masters as well. *Prerequisites:* LT 502 Elementary Latin II or permission of the instructor.

ST 824 - Thomism in Modernity (3)

This seminar will consider the development and diversity of trends in modern Thomism from Leo XIII to the present. Some emphasis will be placed on the diversity of forms of Thomism, but also its unity as a modern tradition. The aim will be to evaluate its development, accomplishments and challenges within the landscape of the modern Church. Readings will be taken from authors such as Kleutgen, Leo XIII, Pius X, Garrigou-Lagrange, Rahner, Gilson, Maritain, Journet, De Koninck, McCabe, Anscombe, MacIntyre, and John Paul II. Themes will include: Catholic theology after Kant, metaphysics in modernity, faith and reason, modern science and Catholic thought, challenges of historicism and post-modernism, Thomism and analytic philosophy.

ST 882 - Thomistic Seminar II (3)

This seminar will consider the thought of St. Thomas Aquinas in dialogue with the 21st century. We will undertake our investigation by reading two Thomists of our own day who expose Aquinas' thought with respect to our own context. These authors will lead us to reflect on Aquinas as a spiritual master, on the place of metaphysics as a unifying wisdom, and on Thomistic accounts of the Trinity, the Church and the human person. The *Summa Theologiae* will serve as the text of first recourse to Thomas' own thought. In accord with the seminar format, class time will be devoted to discussion rather than lecture, and each student will submit a research paper at the end of the semester. The papers will be presented by the students in class toward the end of the semester.

Moral and Spiritual Theology

MT 602 - Principles of Christian Moral Life II (3)

A two-semester exploration of the Catholic moral tradition from scriptural, doctrinal, historical, and systematic perspectives. The doctrinal part is supplemented by a continual reference to Scriptural moral teachings; the historical survey probes the specific contributions of the various Christian ages to Catholic morality; the systematic treatment uncovers the foundational moral teachings of St. Thomas as expressed in the *Summa Theologiae* along with their metaphysical, anthropological, and theological roots. Happiness and human ends, actions and passions, and sin and virtue are placed within a moral setting enclosed within the larger domain of divine grace penetrating human nature. Contemporary theological approaches are examined in order to assess their contributions and shortcomings.

MT 612 - Cardinal and Moral Virtues (3)

A study of St. Thomas's presentation of the four major virtues -- prudence, justice, courage, and temperance -- and their refinements which enable the human person successfully to engage others, self, and the universe in both Christian and natural settings. Close textual analysis of the *Summa Theologiae* is coupled with systematic presentation and assistance from contemporary authors.

MT 622 - Catholic Social and Sexual Teaching (3)

Catholic Social and Sexual Teaching (3) Human sexuality is deeply bound to the Christian teaching concerning marriage. Understanding the purpose of chastity and its enemies under the influence of lust will be explored so that pastoral approaches to typical situations from youth through marriage can be more easily understood. The problems of sexual deviation and wrongful methods for desiring or avoiding children. The second part of the course will the meaning and history of Catholic Christian social justice in scripture, the Fathers, Trent, Leo XIII, John Paul II together with teaching of Vatican II on human community, medical issues pertaining to the common good, economics, human work, politics, culture, peace, and international community.

MT 700I/800I – The Primacy of the Common Good: a 20th-Century Debate (3)

This seminar will pursue a close study of Charles De Koninck's 1943 essay, "The Primacy of the Common Good, Against the Personalists," which sparked a brief but intense controversy among Thomist scholars in North America. The course will begin with an examination of the works of personalist authors that may have provoked De Koninck's essay, and it will conclude with a survey of personalist reactions to De Koninck's criticism. De Koninck's engagement with these reactions will also be reviewed. The heart of the course will focus on De Koninck's essay itself. It requires a close reading in order to grasp the many subtleties of De Koninck's defense of the classical doctrine of the primacy of the common good against the personalist doctrine of the primacy of the person. Overall, the seminar aims to appreciate De Koninck's essay both in its historical context and in view of current discussions regarding the nature and value of the common good.

MT 700J/800J - The Morality of Homicide (3)

MT 730 - Spiritual Theology According to St. Thomas Aquinas (3)

To enlighten the student about the nature, laws and experiences of the spiritual life. It is meant to aid future formation directors of religious communities, preachers of retreats for laity, religious and priests alike. There are certain values of the spiritual life which are true for all, while other more advanced persons may have to be given differing words of advice. Above all, the spiritual director needs to discern whether or not the directee is a beginner, advanced or even relatively perfect in the life of the spirit.

MT 731 - *Cura Animarum*: Confessional Praxis; Pastoral Spiritual Guidance; Selected Pastoral Issues (3)

Designed for students preparing for the priesthood, this course will address the actual practice of hearing confessions with attention to the theological and pastoral principles central to this sacrament. The course will also treat the principles needed for the work of spiritual counsel and guidance to which the priest is called. Finally, the course will consider a number of pastoral situations that a priest will encounter in his sacramental ministry, e.g., pre-marital cohabitation, suicide, divorce. Lecture, readings, discussion and role-playing sessions will be required of all students.

Church History

HS 502 - Reformation and Modern Church History (3)

In this class, contributing factors to the decline of the Late Medieval order and the “success” of the Protestant Reformation are discussed, and false narratives are refuted. The Lutheran, Anglican, Calvinist, and Catholic reformations are considered with particular focus on Martin Luther and the Council of Trent. Treatment of the Church's missions, Ultramontanism, and her diverse reactions to modernity follow. Lastly, the First and Second Vatican Council are briefly examined.

Historical Theology

HT 700B – Readings in Early Christian Greek

An introduction to Greek Patristic literature with selected readings in the Didache, the Apostolic Fathers, and later Patristic authors. The texts chosen offer a variety of style and syntax in order to increase facility in reading and in textual analysis. Particular attention is given to a review of morphology and syntax. Prerequisite: Elementary Greek II or the equivalent.

HT 721B - Patristic Exegesis on the Gospel of John (3)

HT 741 - Patristic Christology (3)

This seminar examines texts from key figures of the early Church whose thinking has profoundly influenced the way Christians believe in and celebrate the mystery of Jesus Christ. Such thinkers include Justin Martyr, Irenaeus, Athanasius, Gregory of Nazianzus, Cyril of Alexandria, Leo the Great, and Maximus the Confessor. The teachings of the ancient ecumenical councils on Christ are also considered. In addition to studying primary texts, students are to give background reports on pertinent secondary literature in the field.

The seminar concludes with presentations of student research papers on topics within the broad field of patristic Christology.

Pastoral Studies

PS 572 - Communicating God's Word (3)

Oral communication of Scripture and Liturgical Texts. The course is designed to develop a theology, methodology, and skill in communicating religious, scriptural, and liturgical texts. The course includes (1) oral interpretation of these texts, using video equipment and critique by teacher and class; (2) reports on assigned readings; (3) development of greater awareness of the importance of imagination, body, voice, and speech through particular exercises; and (4) self-evaluation and reflection on understanding of readings.

PS 603 - Supervised Ministry (3)

This course is designed to facilitate the development of essential pastoral skills through lectures and student presentations. Students will deepen their ability to understand the context of ministry through social analysis. They will learn how to assess ministerial needs and develop a method in ministry through the use of verbatim and case study. Students will learn how to develop an effective pastoral plan incorporating their particular gifts in response to ministerial needs. Particular attention will be given to the emerging ministerial identity of the student and their developing habit of theological reflection. Students will learn professional ethics, pastoral goal setting, and program evaluation. *Prerequisite: PS 601-Introduction to Pastoral Ministry.*

PS 663 - Priesthood Practicum (3)

This course, taken in the semester before ordination, prepares for the practical experiences of priesthood. The pastoral nature of priestly ministry is reviewed. The Rites of Anointing, Marriage, Reconciliation and Christian Burial are examined, with an exploration of the pastoral sensitivities needed. Special focus is placed on the experiences of the newly ordained. There are discussions of various aspects of priestly ministry including liturgy, preaching, ministry with youth, styles of interaction with parishioners and staff, and the need for healthy living habits and a personal spirituality for the priest.