

The Pontifical Faculty of the Immaculate Conception
at the DOMINICAN HOUSE OF STUDIES



2024–2025
STUDENT HANDBOOK

487 Michigan Ave. NE
Washington, DC 20012
P: 202-495-3820
F: 202-495-3873
www.dhs.edu

This handbook was last updated on August 21, 2024. It is not a contract between the Dominican House of Studies and the student. The school reserves the right to make changes to its academic and financial policies in order to reflect current educational and economic needs. The most current handbook is on the school's website.

**PONTIFICAL FACULTY OF THE IMMACULATE CONCEPTION
STUDENT HANDBOOK**

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FOREWORD

The Pontifical Faculty of the Immaculate Conception (PFIC) at the Dominican House of Studies is a component entity of the District of Columbia nonprofit corporation known as the Dominican House of Studies. This handbook is intended to assist the Pontifical Faculty in fulfilling its mission by providing information regarding the ideals, structures, regulations, and procedures for all of the school's operations.

This handbook applies to all PFIC students. The policies and procedures set forth in it seek to provide students with a positive environment for work, study, and research. It is expected that all students will familiarize themselves with this document and understand their rights, responsibilities, and benefits.

The provisions of the handbook are subject to change or revocation at any time without notice.

In general, this handbook supplements rather than duplicates the information contained in other official publications of the PFIC or in other authoritative documents of the Church and the Dominican Order that regulate and inform the PFIC: the *Statutes* of the Pontifical Faculty (referred to herein as *Statutes* or [Art.#]), the *Academic Catalog, Veritatis Gaudium*, the *Program of Priestly Formation* of the United States Conference of Catholic Bishops, the *Constitutions* of the Dominican Order (referred to as *LCO*), the *Ratio Studiorum Generalis* of the Dominican Order (referred to as *RSG*), the *Acts of the Provincial Chapter* of the Province of St. Joseph (referred to as *ACTS*), and the *Ratio Studiorum Particularis* of the Province of St. Joseph (referred to as *RSP*). However, in the event that there should be a conflict between this handbook and any of the foregoing documents, the foregoing document(s) shall govern.

Pertinent articles from the *Statutes* quoted in this handbook are found in Appendix B. If any of the above documents need to be reviewed, they can be obtained from the Dean.

HISTORICAL INTRODUCTION

The Dominican House of Studies (DHS) traces its mission to the vision given to the Order of Preachers by its founder, St. Dominic de Guzman (c. 1171–1221). He addressed the needs of the Church in his own time by establishing an order of friars who were to be well-prepared and competent preachers. A prescribed course of studies trained them for their pastoral mission. St. Dominic, whose Order was approved in 1216, was equally convinced that intellectual and spiritual formation cannot be separated. Accordingly, the program of study was supported by a religious community committed to liturgical prayer, regular observance, and fraternal charity.

The integration of the spiritual and the intellectual was epitomized in the life and works of the thirteenth-century Dominican Saint Thomas Aquinas (c. 1225–1274). He built on St. Dominic's vision by placing the friars' training within a broader philosophical and theological framework, which embraced dialogue with the speculative and scientific investigations of his day. This Thomistic heritage, with its theological vision and profound scholarship, has shaped the intellectual dimension of Dominican houses of study for nearly eight centuries. DHS is a direct heir to this tradition.

When Edward Dominic Fenwick (1768–1832) established the Province of St. Joseph in 1805, he sought to continue this long-standing tradition and established schools where the thought of St. Thomas could be taught. Shortly after Fenwick's death, the first *studium generale* of the Dominican Order in the United States was founded in 1834 at Somerset, Ohio. The *studium* combined academic training with spiritual formation in a religious community. DHS continues to provide that for the Dominican students and freely shares the academic and spiritual components of the *studium* experience with all its students.

In 1905, the Dominicans moved the *studium* to Washington at the invitation of James Cardinal Gibbons, soon after the Catholic University of America opened its doors in 1889. This move conformed to the Order's historic practice of establishing its houses of study near major universities. DHS received its civil charter on December 24, 1902, when it was incorporated in the District of Columbia under the title of “the College of the Immaculate Conception.” The name of the corporation was legally changed to “the Dominican House of Studies” on October 20, 1988.

From the beginning, DHS offered a complete curriculum of theological and pastoral studies for Dominican students and conferred degrees recognized within the Dominican educational system. Under the provisions of Pope Pius XI's *Deus Scientiarum Dominus* (1931), DHS applied for pontifical status. On November 15, 1941, the Vatican Congregation of Seminaries and Universities designated DHS as a pontifical faculty with the authority to confer theology degrees in the name of the Church. With the further modification of the curriculum mandated for pontifical faculties by *Sapientia Christiana* (1979), the school was able to grant degrees to all qualified students: men and women, lay and religious. It now operates in compliance with the Apostolic Constitution *Veritatis Gaudium* (2018).

DHS is fully accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada (ATS) and by the Middle States Commission on Higher Education (MSCHE). The Higher Education Licensure Commission of the District of Columbia has also granted DHS permanent authority to operate in the District.

MISSION STATEMENT

As a Roman Catholic pontifical institution belonging to the Order of Preachers and serving its evangelizing mission, enriched by the study of sacred doctrine, the Dominican House of Studies has as its primary purpose to provide a theological education that prepares students for ordained ministry in the Province of St. Joseph. Recognizing the wide appeal of a theological education in the Dominican tradition, the Dominican House of Studies also accepts other qualified students for its various degree programs. It is committed to forming its students in Catholic theology, grounded in the Word of God, shaped by the tradition of the Church, and enriched by philosophy. In this endeavor, it is faithful to the fullness of the magisterial teaching of the Catholic Church and committed to communicating that teaching in full. It takes St. Thomas Aquinas as its privileged teacher, in dialogue with contemporary thought. The Dominican House of Studies offers a comprehensive program of studies integrated with spiritual and pastoral components in order to foster students' growth in holiness and equip them for preaching, pastoral ministry, scholarship, and other services to the Church. Furthermore, this faculty shares the fruits of its research and teaching with other academic institutions, the wider Church, and the public square, through its Dominican Theological Library, *The Thomist*, the Thomistic Institute, and other forms of academic, pastoral, and evangelical outreach.

Proposed unanimously by the Council of the Faculty on January 24, 2022. Approved by the Board of Trustees on November 10, 2023.

INSTITUTIONAL RELATIONSHIPS

THE WASHINGTON THEOLOGICAL CONSORTIUM (WTC)

The Washington Theological Consortium, organized in 1971, is a nonprofit educational community providing ecumenical educational opportunities for seminary students and other theological students in the DC metropolitan area. Through the cooperation of its member institutions, students may cross-register for courses in their schools, providing them with a broad range of ecumenical experiences and building interdenominational bonds that will last throughout a lifetime of ministry. Students also have access to the fine library collections of the Consortium's schools, especially important Protestant works and other research materials in which the Dominican Theological Library does not specialize.

CONSORTIUM CROSS-REGISTRATION

PFIC degree-seeking students are eligible to take courses through the Washington Theological Consortium. Course schedules of member schools may be viewed at www.washtheocon.org. Fees and registration procedures are the same for any PFIC class. Courses taken at any of the WTC member schools must be approved by the Dean.

ADMINISTRATIVE OFFICES

PRESIDENT

Very Rev. Thomas Petri, O.P., 202-495-3832, president@dhs.edu
Appointments are made through the Executive Assistant, Ms. Grace Kilgannon, 202-495-3833, assistant@dhs.edu.

DEAN

Very Rev. Dominic Langevin, O.P., 202-495-3831, dean@dhs.edu
Appointments are made by contacting the Dean directly.

MEETINGS WITH THE DEAN

The Dean meets with each degree-seeking student during the semester in order to learn how the student is doing and to enroll the student in courses for the succeeding semester. Students will be invited to sign up for a meeting.

CHIEF OF STAFF

Mrs. Patricia Work, 202-495-3835, pwork@dhs.edu
Meetings are welcome and available upon request. Kindly make arrangements via telephone or email.

REGISTRAR

Ms. Ashlyn Thomas, 202-495-3836, registrar@dhs.edu
Monday through Friday, 8:30 a.m. – 4:00 p.m. Meetings are welcome and available upon request. Kindly make arrangements via telephone or email.

REGISTRATION

There is a two-week registration period each semester for the following term. Approximate dates for registration are announced in the Academic Calendar. All continuing students are expected to register with the Dean during this period. A sign-up announcement via email will be sent out to students to schedule an appointment.

A student may enroll for no more than 17 credits in a given term.

POPULI

Once students are admitted to coursework with the Pontifical Faculty, they will receive an email with instructions about how to log onto *Populi*, the course management system of the school. Whenever they use *Populi*, students should be mindful of the acceptable use policy found elsewhere in this handbook.

TRANSCRIPT ORDERS

In compliance with the Family Education Rights and Privacy Act of 1974, transcript requests must be made in writing with the signature of the inquiring student. Transcripts will not be released to any student whose account is delinquent. Information about obtaining a transcript can be found on the school's website at <https://dhs.edu/academics/transcripts-and-policies/>.

The fee for each copy of an official (signed and sealed) paper transcript is \$5.00; the fee for each copy of an unofficial (neither signed nor sealed) transcript is \$3.00. Checks should be made payable to the Pontifical Faculty. Transcripts will be processed within three business days of receiving the request. Electronic transcripts may be sent free of charge. Please clearly indicate that an electronic transcript is desired on the request form.

SEMESTER GRADES

Grades are available for student review on *Populi*, our digital course management system, as soon as all grades for a course are submitted and the course is finalized. Grades will not be given out over the phone. No hardcopy grade records are released until all grades for the semester have been recorded. A hardcopy of semester grades will be sent within three weeks of the last day of exams to students who request this service.

FINANCIAL AID

The Pontifical Faculty of the Immaculate Conception at the Dominican House of Studies participates in the Department of Education Federal Student Aid (loan) Program, specifically the William D. Ford Federal Direct Stafford Student Loan Program, Grad Plus Loans, and Federal Work Study (FWS). These are also called Title IV programs. The school also offers non-Title IV, institutional merit-based financial aid (e.g., Thomistic Institute MA Scholarships) and need-based financial aid.

For information about federal financial aid, please see the Registrar, Ms. Ashlyn Thomas, who also serves as the school's director of financial aid, or look online at <https://dhs.edu/admissions/tuition-and-fees/> for further details. For information about institutional financial aid, speak with the Dean.

Eligibility. To be eligible for Federal Student Aid (FSA) funds, a student must 1) complete a Free Application for Federal Student Aid (FAFSA), 2) be a U.S. citizen or permanent resident, 3) be enrolled at least half-time (six or more credit hours, depending upon the program), 4) be enrolled in a degree program accredited by an agency recognized by the U.S. Department of Education, 5) not be in default on a prior educational loan, and 6) making satisfactory academic progress (SAP). Specifications about satisfactory academic progress are described below in this handbook.

ACCOUNTING

Mrs. Sharnica de Silva, 202-495-3837, accounting@dhs.edu
Monday, Wednesday, and Friday, 8:30 a.m. – 4:30 p.m. Meetings are welcome and available upon request. Kindly make arrangements via telephone or email.

STUDENT TUITION AND ACCOUNTING

Tuition is billed and collected through the Accounting Office. Typically a week before the semester begins, invoices are printed and distributed to student mailboxes and, upon request, emailed to students at the email address of their *Populi* profile. IRS 1098T forms are sent to the mailing address listed on a student's *Populi* profile. Students should keep their *Populi* profile information updated. Changes to a student's tuition due to course changes during the add/drop period or due to subsequent withdrawal from a course will be addressed on an individual basis.

DIRECTOR OF THE LIBRARY

Rev. John Martin Ruiz, O.P., 202-495-4651, jruiz@dhs.edu

CAREER PLACEMENT SERVICES

Coordinator: Rev. Ambrose Little, O.P., 202-495-3844, alittle@dhs.edu

Office hours are by appointment only. Career Placement Services assists the student body by helping graduates to find employment opportunities in education, pastoral care, parish ministry, and other Church ministries. The purpose of this student service is to enable graduates to put the theological and pastoral formation received at the PFIC toward the service of the Church.

RESEARCH AND WRITING TUTOR

Rev. Patrick Briscoe, O.P., 202-495-3869, pmbriscoe@dhs.edu

Meetings are welcome and available upon request. Kindly make arrangements via telephone or email. Students are encouraged to use the guidance of the Research and Writing Tutor for classwork and capstone projects (e.g., thesis, *tesina*). The Dean and individual professors may also refer students to the Research and Writing Tutor for such guidance.

CHAPLAIN TO COMMUTER STUDENTS

Rev. James Brent, O.P., 202-495-3848, jbrent@dhs.edu

STUDENT OBLIGATIONS

CLASS ATTENDANCE

Participation in every class is expected of each student. In each course, a student is allowed one absence equal to the number of times a course meets each week. For instance, if a three-credit course meets three times a week, a student may be absent from class three times during a semester; if a three-credit course meets only once a week, a student may be absent only once during a semester. If the student exceeds the number of absences allowed, the professor may require him or her to obtain the permission of the Dean to remain in the course. Any extended absence from classes requires advance notice and the explicit permission of either the Dean or the President.

COURSE CHANGES

Students enrolled in a degree program must contact the Dean for approval of any course changes within the first two weeks of class (see the Academic Calendar for the last day to add/drop courses). After the first two weeks of class, a student may withdraw from a course with the appropriate notation on the student's transcript, or change from "credit" status to "audit" status. A change from "credit" status to "audit" or "withdrawal" is not permitted after the midterm date except with the approval of the Dean. Students who are not enrolled in a degree program should contact the Registrar for any course changes.

WITHDRAWAL FROM A COURSE, A PROGRAM, OR THE SCHOOL

A degree-seeking student officially withdraws from a course, a program, or the school by notifying the Dean. A non-degree-seeking student officially withdraws from a course by notifying the Registrar. The date of withdrawal is the date of notification. Upon withdrawing from a course, a student receives the notation W for this course on the student's transcript.

A student unofficially withdraws from a course (1) by not attending any classes of the course after the add/drop deadline and (2) by not completing any other graded activities of the course (e.g., homework, term paper, exam). Such a student receives the grade of F for the course.

For the purposes of financial aid (whether federal or institutional), a student who unofficially withdraws from a course will be responsible for returning received aid according to the following determination of the student's unofficial withdrawal date. The school will solicit information from faculty members about any attendance of the student in class. If the student attended some classes at the beginning of a course, the date of unofficial withdrawal will be considered to be the first class session that the student failed to attend. If the student did not attend any classes of a course, the student will be considered to have withdrawn from the course before it began. If investigation cannot determine when the student last attended a class session, the student will be considered to have withdrawn from the course on the last day of the add/drop period of the semester.

In the case of student withdrawal or leave of absence during a semester of federal financial aid disbursement, the school completes a return calculation in order to determine whether the student is eligible for a postwithdrawal disbursement. Conversely, the student may have to return federal financial aid (return to Title IV; R2T4) or institutional financial aid. The amount of federal aid to be returned is based upon a formula provided by the Department of Education and is independent of

the school's tuition and related fees refund policy. The return of unearned funds is allocated in the following order: (1) Unsubsidized Stafford Loans and (2) Grad Plus loans.

The school's Financial Aid Office is required by federal statute to determine how much financial aid was earned by a student who withdraws, drops out, is dismissed, takes a leave of absence, or drops below half-time prior to completing 60 percent of a payment period or term. For a student who withdraws after the 60 percent point-in-time, there are no unearned funds (no return of funds is necessary).

The calculation is based on the percentage of earned aid using the following federal Return of Title IV (R2T4) funds formula: Percentage of payment period or term completed = the number of days completed up to the withdrawal date, divided by the total days in the payment period or term. (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula: Aid to be returned = (100% of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total amount of aid that could have been disbursed during the payment period or term.

If a student earned less aid than was disbursed, both the institution and the student are required to return a portion of the student's funds to the Department of Education. Keep in mind that when Title IV funds are returned, the student borrower may owe a debit balance to the institution.

If a student earned more aid than was disbursed to him or her, the institution owes the student a post-withdrawal disbursement. If the aid was in the form of a grant, this will be disbursed within 45 days. If the aid was in the form of a loan, this will be disbursed within 30 days, allowing the student at least 14 days to respond whether he or she wishes to accept or decline the funds.

The institution must return to the Department of Education the amount of Title IV funds for which it is responsible no later than 45 days after the date of the determination of the date of the student's withdrawal.

If a return calculation determines that the student has a credit balance, it will be disbursed within 14 days of that calculation.

COURSE EVALUATIONS

Course/professor evaluations will be administered at the end of each semester online via *Populi*. All evaluations are anonymous. Once compiled, they are available for review by the professor and the Dean.

CONDUCT

As stated in Article 61 of the *Statutes*, students are expected to observe all the academic regulations of the Pontifical Faculty concerning the program of study, attendance at classes and school functions, examinations, deadlines for research papers, etc. Students are expected to conduct themselves in an honorable and respectful manner. They are to respect their fellow students, the faculty, and staff. Their

behavior should reflect the mission of the school as a place of theological education. Students must respect the cloistered nature of the priory. Conversations should not be excessively boisterous, and behavior should be conducive to study. It is inappropriate for students to be in the priory's private areas at any time and even in the school's academic areas when school is not in session. Students are expected to learn the policies that govern student life and to comply with policies and procedures of the school. As representatives of the school, students are also expected to behave in ways that will not reflect negatively on the school. Eating and drinking in classrooms are not permitted except for the drinking of water.

ACADEMIC INTEGRITY

“Plagiarism” refers to the intentional presentation of the ideas, works, or words of another person as one's own without citation. Plagiarism includes not only the direct quotation of a source without citation, but indeed any presentation of another person's ideas without appropriate acknowledgment, even if a student merely paraphrases source material. All work submitted for the fulfillment of degree or course requirements, including formal papers, course work, and thesis proposals, will be subject to adjudication for plagiarism. Plagiarism amounts to a form of literary fraud or theft that is a serious violation of the accepted standards of scholarship and professional practice. Suspected cases of plagiarism will be reviewed and judged by the supervising professor(s) and/or the Dean. Depending on its extent and gravity, plagiarism can result in one or both of the following penal actions: 1) failure in the course, and 2) dismissal from the School. If a student believes that a serious injustice has been done, he or she may appeal the matter to the Council of the Faculty under the due-process procedures set forth in article 62 of the *Statutes*. Students may not submit the same work to fulfill course requirements in two separate classes, nor may they attempt to submit work in one class for which credit has already been given in another class. Cheating on examinations or any other form of academic dishonesty will be dealt with severely.

SATISFACTORY ACADEMIC PROGRESS

Being in good academic standing is also known as making satisfactory academic progress, which is assessed by the Dean at the end of each fall, spring, and summer term. The following describes satisfactory academic progress for all DHS students. This is especially pertinent for students' eligibility for any need-based financial aid, whether from federal, Title IV funding or from institutional, non-Title IV need-based funding. If and when the institution offers funding in which student merit plays a role, satisfactory academic progress is detailed in the individual offer to a student and may be higher than other forms of financial aid.

All students within a given category (e.g., full-time, part-time, of a particular program) will be treated in a manner consistent with the standards applicable to that category.

Except for the program differences specified below, there are no further differences between full-time and part-time students so long as a part-time student on federal financial aid fulfills the Federal Student Aid (FSA) requirement to be enrolled at least half-time in his or her respective program.

Credit hours from another institution that are accepted toward the student's program are counted as both attempted and completed hours. However, credits transferred from another institution are not included in the student's GPA calculation.

For satisfactory academic progress, the school uses both a qualitative standard (based upon grade point average) and quantitative standards (based upon the timeliness of coursework credits completed for a particular program).

Qualitative Standard

Each student's course performance is assessed on a numeric 4.0 scale. For the correlation between letter grades and number grades, see the school's grading system in the academic catalog. The student's coursework grade point average (GPA) is calculated as follows: the sum total of each course's grade multiplied by the number of credits assigned to that course, then divided by the sum total of attempted course credits. "Pass" grades (P) are included in the GPA calculation as a 4.0. See below for how failures and retakes are included in the GPA calculation.

Course audits are not included as attempted or earned credits.

Incomplete and Failed Courses: Courses in which a student withdraws and receives a grade of W, WP, or WF, or in which an F is received, will not count as having been successfully completed.

See below for information about incomplete courses.

For each semester, the student must maintain the minimum grade point average specified for each program:

MA in Theology: 3.0

MA in Thomistic Studies: 3.0

MDiv: 3.0

Baccalaureate of Sacred Theology: 3.25

Licentiate in Sacred Theology: 3.25

Licentiate in Sacred Theology (Thomistic Studies): 3.25

Non-degree-seeking (not eligible for Title IV funds): 2.0

If a student is a dual degree candidate, he or she must maintain the minimum grade point average specified for both programs.

Quantitative Standards: Maximum Timeframe and Coursework Pace

In addition to maintaining the required qualitative (GPA) standard, a student's academic progress must indicate that the student will successfully complete his or her degree program in less than 150% of the time or course credit hours for which the program is designed. This is a student's maximum timeframe in order to maintain financial aid eligibility. For example, the MA Theology program entails 36 credit hours (c.h.) and no less than 2 full-time academic years (4 semesters); an MA student's academic progress must clearly indicate that he or she is likely to complete the degree program successfully after having pursued no more than 54 c.h. or 6 full-time semesters. Likewise, MDiv students pursue a minimum of 110 c.h. for a minimum of 8 full-time semesters; their academic progress must continually indicate likely completion of the MDiv program within no more than 165 attempted c.h. or 12 semesters. The same policy applies to the STB (minimum 87 c.h. in 6 semesters; maximum 130 c.h. in 9 semesters) and the STL (min. 36 c.h. in 4 semesters; maximum 54 c.h. in 6 semesters).

As a quantitative standard for maintaining eligibility for financial aid, the school measures the pace at which a student completes coursework requirements. The school normally does not generally mandate how many credits must be earned in any given term. However, in light of the financial aid quantitative

standard and in light of the school's coursework limitation to a maximum of 17 credits per term, each student at the end of each term must have earned enough credits so that he or she could finish his or her program at the rate of 17 credits per term by the date specified by the quantitative standard. For instance, given that the quantitative standard for the MA in Theology program requires 36 credit hours to be completed within 6 semesters, the student must have completed 19 credits by the end of the fifth semester, and 2 credits by the end of the fourth semester. Or, given that the quantitative standard for the MDiv program requires 110 credit hours to be completed within 12 semesters, the student must have completed 93 credits by the end of the eleventh semester, 76 credits by the end of the tenth semester, and so on.

If a student fails a course, the course's credits have been attempted but not earned. A failed course's credits and grade affect both qualitative and quantitative standards for satisfactory academic progress. A course can be counted only once for earned credit. If a student retakes and successfully passes a previously failed course, the more recent credits and grade will be used to calculate the student's cumulative GPA and thus the qualitative standard for satisfactory academic performance. The failing grade and attempted number of credits of a previously taken instance of a course will count in the term grade point average for the term when the failure occurred, but after the course has been successfully passed, will no longer count in the student's cumulative grade point average (thus for qualitative standards). However, with respect to the quantitative standards for satisfactory academic progress, a previously taken instance of a course will still be counted in the student's total attempted credit hours. As such, failing and retaking courses negatively affects efficient performance relative to a program's quantitative standards.

Effects of Course Withdrawal and Incomplete Grades for Satisfactory Academic Progress

If a student withdraws from a course after the add/drop deadline, the student receives the grade of W for the course. For the sake of quantitative standards, the credits assigned to the course are counted as attempted but not earned. For the sake of qualitative standards (i.e., grade point average), the course credits and grade are not included in the calculation for the term GPA or cumulative GPA.

If a student receives an incomplete for a course, the student receives a grade of "I" on his or her transcript. For the sake of quantitative standards, the credits assigned to the course are counted as attempted but not earned. The credits are counted as earned if the student completes the course and receives a passing grade. For the sake of qualitative standards (i.e., grade point average), an incomplete course is not counted at all until (1) the student completes the course and receives another grade or (2) the student does not complete the course and receives an "F." The incomplete must be resolved within the time frame provided in the academic regulations (midterm of the following semester, or if, in extraordinary circumstances, the Dean grants a further exception, after which an incomplete becomes a failure).

INCOMPLETES

Students are expected to complete all academic requirements on time. A student who expects to be unable to complete a course's work by the end of the term due to serious circumstances must receive the approval of the professor and the Dean prior to the last day of the term in order to be eligible to receive the grade of "I." In requesting the incomplete, the student must, in consultation with the professor, delineate a plan to finish the coursework. Incomplete work must be resolved by midterm of the following semester, unless an extension is granted by the Academic Dean; after this time, the incomplete becomes a failure. No incompletes are allowed in the final semester of matriculation.

Students bearing an “incomplete (“I”) on their transcript receive no credit or GPA points until the incomplete is resolved. No more than four incompletes can be carried at one time, and no incompletes are allowed in the final semester of matriculation.

ACADEMIC PROBATION, FINANCIAL AID WARNING, AND FINANCIAL AID PROBATION

A student who does not maintain the required qualitative (GPA) standard described above is not making satisfactory academic progress. Such a student will be placed on “academic probation” for one semester. If the student is receiving financial aid, the student will also be issued a “financial aid warning” for one semester and will be eligible for continued financial aid during that semester. At the end of the semester, the student can be restored to good standing if that semester’s grades have raised the student’s cumulative GPA to the requirements for satisfactory academic progress. The student who does not meet the GPA requirements at that time can be put on academic suspension for another full semester, during which time the student would be ineligible for coursework and the quantitative standard (coursework pace) for financial aid would be paused. Upon readmission, if the required GPA is not maintained, the student will lose his or her degree track status and/or be dismissed from the school. Communication about any of the above issues will be made by the Dean or Registrar to the student in written or emailed form.

A student who does not maintain the required quantitative standard described above is not making satisfactory academic progress. Such a student will be issued a “financial aid warning” for one semester and will be eligible for continued financial aid during that semester. The student may remove this warning by successfully earning sufficient course credits in the succeeding semester or summer semester, resolving incomplete grades, retaking failed courses, and (with the preapproval of the Dean) completing courses at another institution and transferring the credits to the Dominican House of Studies. After this financial aid warning of one semester, if the student has not fulfilled the required quantitative standard for financial aid, the student can appeal his situation. For this process, see below. If the student does not appeal, the student will be suspended from receiving further financial aid; that is, the student will no longer be eligible to receive financial aid. Communication about any of the above issues will be made by the Dean or Registrar to the student in written or emailed form.

If a student (1) has been given a financial aid warning after a given semester and has not reestablished satisfactory academic progress in the semester following that warning or (2) been declared ineligible for financial aid, then the student may appeal for the continuance or reestablishment of financial aid eligibility. If the student appeals because he or she has not reestablished satisfactory academic progress after receiving a financial aid warning, the student must appeal within 14 days of being notified that he or she is no longer eligible for financial aid, so that the appeal can be adjudicated before the succeeding semester. If the student appeals because he or she has been declared ineligible for financial aid, the student can appeal only after two semesters of at least half-time enrollment, with the courses successfully completed at the student’s expense.

A student appeals by submitting a petition in writing or email to the Dean, who will chair an evaluative committee with the school’s chief of staff and Registrar. The student should explain any extenuating circumstances that led to the lack of satisfactory academic progress (e.g., student illness, death in the student’s family) and how the student plans to restore satisfactory academic progress. The student’s plan to restore satisfactory academic progress should include a timeline (focusing on the succeeding semester and/or summer semester) and may include resolving incomplete grades, retaking failed courses, and completing courses at another institution and transferring the credits to the Dominican

House of Studies. If the committee judges that the student has successfully argued his or her case and presented a probable academic plan to restore satisfactory academic progress, the committee will place the student on “financial aid probation” for one semester, declare the student eligible for financial aid funds for that semester, and communicate these facts to the student in written or emailed form. At the conclusion of this probationary semester, if the student has successfully reestablished satisfactory academic progress, the probation will be lifted; if the student has not successfully reestablished satisfactory academic progress but, in the judgment of the committee, has made good progress in his or her academic plan to restore satisfactory academic progress and seems likely to restore satisfactory academic progress in the succeeding semester, the committee can grant a second semester of probation. But if satisfactory academic progress has not been restored after these two semesters of financial aid probation, the student will lose his or her financial aid eligibility (that is, he or she will be suspended from financial aid).

In the above appeals process, if a student judges the decision of the evaluative committee to be unjust, the student may appeal to the school’s president, whose decision is final.

DISMISSAL

The Dean, after consultation with the faculty, has the final authority for the dismissal of a student in all matters relating to academic performance, and shares responsibility with the President for dismissal with respect to other behavioral matters. The student may appeal dismissal to the Council of the Faculty.

TERMINATION OF DEGREE PROGRAM OF STUDY

The Pontifical Faculty reserves the right to terminate a student’s degree program after three consecutive years of nonmatriculation or, if required, upon failure to submit an approved thesis or *tesina* within five years of completing a program’s course requirements. The Dean shall notify the student of the decision to terminate the degree program.

READMISSION

A student who has formally withdrawn from the Pontifical Faculty of the Immaculate Conception or whose program of study has been terminated may apply for readmission. The applicant is required to pay the specified application fee. If readmitted by the Admissions Committee, the student must fulfill the degree requirements in effect from the date of readmission.

LEAVE OF ABSENCE

The Dean may grant a leave of absence to students who must interrupt their programs of study for serious reasons. The request for the leave of absence must be submitted in writing to the Dean, stating the desired length of and reasons for the leave. Normally, a leave of absence should not exceed one year. Once granted, the leave of absence is not counted as part of the time allowed for completion of a degree program of study. Once a student with federal student loans begins a leave of absence, the grace period for repayment begins, and the loans will go into repayment 108 days after the last date of attendance even if the student is still on a leave of absence recognized by the PFIC.

ATTENDANCE AT SCHOOL EVENTS

By their nature, several annual events in the life of the school demand the attendance of the entire academic community, including students. These events include the Mass of the Holy Spirit and reception that open the academic year, special colloquia, and the graduation exercises of the Pontifical Faculty held in May. Students are also strongly urged to attend the lectures, social gatherings, and seasonal worship held periodically.

TITLE OF ADDRESS

Students of the School are asked to address and refer to professors and staff according to their respective titles (Dr., Fr., Br., Sr., Mr., Mrs., Miss, etc.).

DRESS CODE

Faculty, staff, and students are to dress in a manner appropriate to the religious and professional character of the Dominican House of Studies. Shorts, t-shirts, tank-tops, faded or torn jeans, and other such casual wear are not permitted, at minimum, when school is in session. Similarly, casual shoes such as flip-flops are not permitted. Men are expected to wear shoes with socks while on campus when school is in session.

STUDENT RIGHTS

REPRESENTATION

Article 63 of the *Statutes* gives the student body the right to elect representatives to sit as voting members on the Council of the Faculty. These representatives serve a two-year term. Dominican students elect two representatives; other religious and lay students elect one representative. If a student should leave the School or be dismissed, his or her term on the Council is automatically revoked. Student representatives bring the concerns and perspectives of the student body to bear on curriculum changes, self-studies, and other deliberations of the Council. They also report back to the student body on matters concerning students. Other students serve by appointment to standing committees of the Pontifical Faculty.

The President of the Pontifical Faculty appoints two students to overlapping, two-year terms on the Student Board of the Washington Theological Consortium. The Consortium plays an important role in the ecumenical dialogue taking place in the Washington area. The Student Board seeks to make this dialogue more visible by sponsoring ecumenical events of fraternal gathering or worship during the course of the academic year.

The student representatives on the Council of the Faculty make up the Student Committee.

HEALTH INSURANCE

The PFIC does not provide health insurance benefits to its students. The school has made arrangements with the Catholic University of America for PFIC students to participate in Catholic University's health plan. Interested students should follow these steps:

1. Go to www.aetnastudenthealth.com.
2. In the search engine, select "The Catholic University of America."
3. Click on the hyperlink for "Enroll/Waive Student Health Insurance Plan."
4. In the Student Information box, click on "Dominican House of Studies" on the drop-down menu under the question, "What type of program are you enrolled in?" Input your Student ID number and date of birth. Follow any remaining steps.

DUE PROCESS

The procedures governing due process under the PFIC are set forth in the *Statutes* (Art. 62) and are designed to facilitate the internal resolution of grievances. There are three (3) phases:

At **Phase I**, the grievance is brought to the attention of the President who meets privately with the student in an effort to resolve the difficulty. If this fails, the process continues to the next phrase.

At **Phase II**, the President appoints a joint committee of faculty and administration, including a student from the Council of the Faculty, to examine the facts of the case and to provide an acceptable solution. If this is unsuccessful, the process continues to the next phase.

At **Phase III**, the grievance is referred to the Vice-Chancellor/Provincial, who seeks to

resolve the difficulty by obtaining the advice of experts from either within or outside the Pontifical Faculty. If the differences cannot be resolved at this level, higher recourse is possible (cf. *Statutes*, Art. 44).

The PFIC due-process procedure is provided for the internal resolution of grievances. The procedure is intended to be informal so as to promote the free exchange of reasonable ideas in a nonconfrontational atmosphere. For that reason, no party to a due-process procedure should have legal counsel present during the informal hearings.

STUDENT POLICIES

GENERAL POLICES

ADMISSIONS

The admission policy for Dominican students differs from those at most seminaries since the students do not apply directly to the PFIC. Instead, candidates are first admitted to the Order according to the guidelines established by the Province of St. Joseph. Because of the Order's emphasis on study, students who are accepted must have sufficient intellectual ability to meet the challenges of the academic program.

The admissions policies for other religious and lay students are implemented by the Dean with the assistance of the Admissions Committee. The Committee reviews every application for full-time admission and makes recommendations to the Dean regarding the acceptance or rejection of the applicant. As stated in Article 54 of the *Statutes*, the Pontifical Faculty has established a clear policy of nondiscrimination. Thus, the School admits all qualified candidates: religious, clerical, or lay; male or female.

STANDARD ADMISSIONS POLICIES FOR INTERNATIONAL STUDENTS

A. Requirements for Admission

1. **English as a Second Language:** Students for whom English is a second language are required to submit scores from a recent TOEFL examination, unless they have completed an undergraduate degree with an English-language faculty. Students are expected to have the ability to comprehend, speak, and write English on the graduate level. TOEFL scores are required in the top 15% to 20% (minimum 96–120 total or 24–30 in each of the four categories). Special attention will be given to aural comprehension and verbal expression. In the case of heavy accents, remedial work may be necessary under the aegis of the sponsoring body before beginning academic work at the PFIC.
2. **Academic ability:** All official academic records from previous institutions must be submitted. GRE scores are required for those who have not previously completed graduate-level coursework.
3. **Letters of recommendation:** Three letters of recommendation are required as part of the application packet for degree-seeking students, unless the candidate is a consecrated religious or priest. In the latter cases, only one letter from the candidate's religious superior is required.
4. **Immigration forms:** Forms for the U.S. federal government's Student and Exchange Visitor Programs (SEVIS) will not be issued until the student's completed application packet has been reviewed and accepted by the Admissions Committee.

B. Guidelines

1. **Formation:** Formation for non-Dominican religious will be the sole responsibility of the sponsoring body. Should the PFIC report any misconduct, the matter then becomes the sole responsibility of the sponsoring body.
2. **Academic honesty:** Students are responsible for completing and submitting their own

work. They are responsible for learning what constitutes plagiarism and other forms of cheating.

LIBRARY

The Dominican Theological Library provides a place for study and maintains a collection of books and serials that support the theological mission of the Pontifical Faculty of the Immaculate Conception. The Library specializes in Thomistica, Dominicanana, and sacred theology, with secondary emphases on philosophy, biblical interpretation, Church history, canon law, and pastoral theology. The Library also collects fundamental materials in other disciplines related to its principal subject areas, such as psychology, family studies, sacred art and music, general history, and literature.

Access and borrowing privileges at the Library are contingent upon the student's cooperation with the Library's various rules and policies.

LITURGICAL WORSHIP

The Dominican community welcomes all students to join in its community worship. The typical schedule for school days is as follows, with all events occurring in the priory's main chapel. Lauds is celebrated at 7:00 a.m., followed by Mass around 7:20. The Rosary is recited at 12:00 noon, followed by midday prayer around 12:15 p.m. The office of readings and vespers are celebrated at 5:30 p.m.

At other moments when the chapel is open to the public, students are free to pray in the main chapel on the ground floor or from the second-floor balcony.

SERVICES AND FACILITIES AVAILABLE TO STUDENTS WITH DISABILITIES

The Academic Center is a handicapped-accessible facility. Students with motion impairments have access to all rooms via an elevator and ramps to the street level and between buildings. It is the responsibility of each faculty member, as duly appointed fire-safety monitors, to assign someone to assist those in need in the event of a fire evacuation. This person should be designated during the first week of class. Those with hearing impairments should contact the Registrar to ensure access to a TTY line. For all other needs, students are advised to speak with the Dean so that the PFIC may make reasonable accommodations.

SEXUAL HARASSMENT PREVENTION AND GRIEVANCE PROCEDURES

The following policies were prepared and approved by the Provincial Council of the Province of St. Joseph, which is the Board of Trustees for the Dominican House of Studies, in November 1999. **These policies and procedures apply to all students of the Pontifical Faculty of the Immaculate Conception and govern relations with other students, teachers, staff, and administrators of the school and the library.**

I POLICY

A. Policy Statement

The Dominican Fathers and Brothers of the Province of St. Joseph seek to continually establish and maintain a suitable work environment for its members and their employees, totally free of intimidation and sexual harassment, in which the dignity of the human person is affirmed and respected in accord with Gospel values, Church teachings, and civil law.

Sexual harassment in any form, physical, psychological or verbal, is unacceptable conduct and is prohibited by federal and state laws and by the policies of the Province of St. Joseph. All members of the Province of St. Joseph as well as employees are encouraged to promptly report complaints about sexual harassment to their superior/supervisor without fear of reprisals.

Persons found to be in violation of this policy shall be subject to disciplinary action.

B. Definition and Kinds of Sexual Harassment

- (1) Sexual harassment may involve the behavior of a person of either sex against a person of the opposite sex or same sex, and occurs when such behavior constitutes unwelcome sexual advances, request for sexual favors, and other unwelcome verbal or physical behavior of a sexual nature where:
 - a. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment.
 - b. Submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting the individual's welfare; or
 - c. Such conduct has the purpose or effect of substantially interfering with an individual's welfare or work performance, or creates an intimidating, hostile, offensive work environment.
- (2) Sexual harassment includes, but is not limited to, the following kinds of behavior or communication:
 - a. Unwelcome verbal or written propositions, invitations, solicitations, and flirtations.
 - b. Threats or insinuations that a person's employment, wages, promotional

opportunities or other conditions of employment may be adversely affected by not submitting to sexual advances.

- c. Unwelcome verbal expressions of a sexual nature, including graphic sexual comments about a person's anatomy, dress, appearance, or sexual activities; unwelcome use of degrading language, repeated sexual jokes, teasing or innuendo; unwelcome physical gestures conveying a visual meaning, ogling, leering or suggestive sounds or whistles; obscene phone calls.
- d. Sexually suggestive objects, pictures, audio recordings, videotapes, computer communications, or literature unrelated to work, used or displayed in the work setting that may embarrass or offend individuals.
- e. Unwelcome and inappropriate touching, patting, brushing or pinching; impeding or blocking movement; sexual assault.
- f. Consensual sexual relationships where such relationships lead to favoritism of a subordinate employee with whom the superior is sexually involved and where such favoritism adversely affects other employees.

C. Responsibility

Individuals who are aware of or have experienced an incident of sexual harassment should promptly report the matter to the next higher authority, who will listen to the facts and review with the reporter the options for further appropriate action under the circumstances (See Section II. Procedures). A third party may also file a grievance under this policy if the sexual conduct of others in the work environment has the purpose or effect of substantially interfering with the third party's welfare or work performance.

D. Retaliation

Retaliation and reprisals against persons who complain about sexual harassment or who cooperate with investigations of sexual harassment are prohibited. Reports of retaliatory behavior shall be investigated; if supporting evidence exists, the perpetrator will be subject to appropriate and immediate penalties, up to and including dismissal.

E. Laws, Regulations and Provincial Policies

Sexual harassment is a form of discrimination that is prohibited by: Federal Law: Title VII of the Civil Rights Act of 1964, which governs employment. State and Local Laws: All existing regulations which govern and regulate offenses against sexual harassment.

II PROCEDURES

These procedures are intended to resolve a situation fairly, prevent further harassment, and mitigate harm to a complainant.

A. Option: Independent Initial Course of Action

Sometimes the type and nature of the harassment can be effectively stopped and dealt with by directly and firmly informing the harasser that the behavior is unwelcome and must stop. This action can be taken by the complainant on his or her own, verbally or in writing. The complainant should clearly communicate the disapproval of behavior with which that person is uncomfortable and which the person considers to be harassing. If a person takes this course of action, documentation should be kept (personal notes recording relevant incidents and conversations, including date, time, place, witnesses, and what was said and done). If communication is by letter, the complainant should keep a dated copy of the letter, and should advise a trusted individual of the complainant's choosing that this letter was written and sent.

In some circumstances, the above course of action may not be feasible, may be unsuccessful, or the individual may not feel comfortable dealing with the matter in this manner. If this is the case, persons are encouraged to come forward and present the alleged complaint to the next higher superior.

B. Option: Resolving the Complaint Through an Informal Grievance Procedure

(1) Complaint Procedure

An informal sexual harassment complaint should be filed with the next higher superior as soon as possible after the incident(s). All complaints, whether oral or written, will be taken seriously and investigated expeditiously. Every effort will be made to preserve confidentiality and privacy to the extent the investigation process allows.

This informal course of action should not be used for severe cases of sexual harassment or sexual assaults, nor when a previous formal complaint has been filed against the respondent. The superior will in no way retaliate against or permit retaliation against a person who complains of sexual harassment or who cooperates with a sexual harassment investigation.

(2) Resolution, Purpose, Outcome, Timeline

The goal of this informal process is not to determine whether there was intent to harass but to ensure that the alleged offending behavior ceases and that the matter is resolved promptly at the lowest possible level. The focus is not on the intent of the behavior, but on the impact that the behavior creates. When the purpose is achieved, the complaint is resolved.

The superior will conduct an initial interview of the complainant to determine the facts and whether what allegedly happened is sexual harassment. The complainant will be assisted in determining what informal actions may be appropriate to resolve the problem. The superior will take remedial actions reasonably calculated to be effective and appropriate in ending the illegal or inappropriate activity, if any, and to take preventive measures to see that it does not recur. If the proposed resolution is accepted, the authority will keep a record of the complaint and its resolution, and will also follow-up with the complainant to ensure that the problem has in fact been resolved.

Informal complaints will normally be resolved within fifteen (15) days of the initial interview. When this is not possible, both the complainant and the respondent will be notified of the delay and the reasons for the delay. The complaint is deemed to be *resolved* when both the complainant and the

respondent are satisfied regarding the matter.

Use of this informal resolution method does not prevent the complainant from later deciding to use the formal procedure, nor does the use of any internal grievance procedures preclude the complainant from using external grievance resources (See: Section II.C.(3) Other Remedies Available). In fact, where informal resolution is not possible, the complainant will be advised of the option of filing a formal complaint. In addition, support services will be made available for any individual who needs assistance relating to harassment experiences (See: Section III. Resources).

C. Option: Resolving a Complaint through the Province's Formal Grievance Procedure

(1) Complaint Procedure and Timeline

A complainant may file a formal complaint with the Vicar Provincial for Administration (VPA) without first using the informal complaint procedure. A formal complaint should include: the respondent's name, place of employment and position; the times, dates, places, and circumstances surrounding the allegation of sexual harassment; and the names of any witnesses to the incident(s). The complainant will be assisted in preparing a written complaint if needed.

Formal complaints will normally be investigated and concluded within thirty (30) days of the initial interview. The VPA will designate a member of the province who will interview the complainant, the respondent, any witnesses, and other appropriate persons, and relevant files. When the investigation is completed, a written report will be presented to the VPA which will include the allegation, the investigatory process, the evidence in the matter, the persuasiveness of the evidence, and any other information which may be helpful to the resolution of the problem.

Within ten (10) days of reception of the written report, the VPA will determine whether there was a violation, will take prompt and effective corrective action as is necessary, and will inform in writing the complainant, the respondent, the disposition of the complaint. Pursuit of the formal complaint procedure does not prohibit the complainant and the respondent from reaching a mutually agreeable compromise or settlement of a dispute prior to the completion of the formal process.

(2) Formal Sanctions

Sanctions imposed on offenders shall be commensurate with the egregiousness of the conduct and adequate and sufficient to demonstrate the Province's commitment to taking strong and effective measures to both remedy and prevent the conduct. If after due investigation the Provincial concludes that there is a reasonable basis for believing that the alleged violation has occurred, sanctions may range from written reprimand up to and including dismissal from employment, in accordance with established procedures for dismissal of that group to which the offender belongs. In addition to the Province's disciplinary process, rape and other serious forms of sexual harassment may be processed criminally by the Attorney General of the State in which the violation occurred.

(3) Other Remedies Available

This policy is intended to offer the Province's resolution to sexual harassment complaints. It in no way excludes the complainant and the respondent from exercising her/his rights before any

other appropriate forum, including filing charges under State criminal statutes or with the Equal Employment Opportunity Commission within 280 days of the alleged harm. The investigating party will not discourage or in any other manner dissuade a complainant from utilizing his/her external remedies and will assist the complainant in the exercise of her/his rights.

(4) Appeals

a. Timeline

Within ten (10) days of the written notification of the results of the Provincial investigation, either the complainant or the respondent may file an appeal of the decision with the Provincial Office; the appeal must be submitted in writing detailing the specific reason(s) for the appeal. The appeal will be heard by the specially appointed *ad hoc* Appeal Committee named by the Provincial which will be convened within ten (10) days of the receipt of the written appeal. Sufficient and reasonable notice of the hearing will be provided by the Provincial to the complainant and the respondent.

b. Hearing Process

The hearing will be closed to persons other than those participating. However, the complainant and the respondent may be accompanied by her/his own advisor or legal counsel, with whom she/he may consult at reasonable times during the hearing. Advisors or legal counsels may neither address the Committee nor question witnesses. The hearing will begin with the presentation of the complainant's case and be followed by the respondent's response. The Appeal Committee will then question both the complainant and the respondent and provide them with an opportunity to question each other. The complainant and the respondent may present witnesses, who will be present only during their testimony. Once the Appeal Committee is satisfied that all the relevant information has been presented, the complainant and the respondent may present summary statements and/or written statements to the Committee. The Appeal Committee will meet privately to determine whether sufficient evidence exists to disturb the previous decisions of the Provincial investigation.

c. Outcome

The Appeal Committee shall have the power to affirm the decision of and/or penalty imposed as a result of the Provincial investigation. It may also remand the matter to the Provincial imposing the penalty for further consideration. If the Appeal Committee so remands, then it may make specific recommendations to the Provincial for further consideration. The Appeal Committee will notify the complainant and the respondent of its decision in writing within seven (7) days of the conclusion of the hearing. If the Appeal Committee affirms the decision of and/or penalty imposed as a result of the Provincial investigation, this decision is final.

If the Appeal Committee decision is to remand the case back to the Provincial with specific recommendations, the action previously taken will be reviewed, but the Provincial shall not be required to conduct a hearing and may consider the remand on written submissions. The decision of the Provincial's initial investigation is final.

However, in any case in which the penalty imposed is suspension or dismissal from employment, then that penalty will be reviewed automatically and without the necessity of appeal by the Provincial, which is not required to conduct a hearing and which may consider the decision on written submission.

III Policy Dissemination

The Sexual Harassment Policy Prevention Policy and Grievance Procedure of the Dominican Fathers and Brothers of the Province of St. Joseph will be disseminated to all current and future members of the province, provincial employers, supervisors, managers and employees.

HATE CRIMES

Any individual who is a victim or witness to a crime on the premises of the PFIC or that involves a student, staff, or faculty member is required to report the act to the President or Vice President/Dean. The Higher Education Opportunity Act (HEOA) requires institutions to report the following as hate crimes: “any occurrence of criminal homicide, sex offenses, robbery, aggravated assault, burglary, motor vehicle theft, arson, and any other crime involving bodily injury.” Revised regulations also require larceny-theft, simple assault, intimidation, and the destruction, damage, or vandalism of property to be reported as hate crimes. After careful assessment, the local authorities will be notified, and a formal report completed and made available for prosecution. Students, faculty, or staff members accused of such crimes will be placed on leave pending an investigation. The procedures for investigation follow those in the sexual-harassment policy above.

POLICY ON DRUG AND ALCOHOL ABUSE

The Pontifical Faculty desires an environment for its students, faculty, and other employees free from the harmful effects of substance abuse. The unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance or alcohol by a student or employee on school property or as any part of a faculty-sponsored program off campus is strictly prohibited.

1. Local and federal laws prohibit the unlawful use, manufacture, possession, control, sale and dispensation of any illegal narcotic or dangerous drugs. These laws carry penalties for violations, including monetary fines and imprisonment.
2. The risks associated with the use of illicit drugs and the abuse of alcohol are numerous and include physical and mental impairment, emotional, psychological, and spiritual deterioration, and devastating effects on ministry, family, and friends.
 - a. There are obvious risks, such as suffering a hangover, being charged with driving under the influence or while intoxicated, and sustaining or causing personal injury.
 - b. There are a number of less obvious risks associated with alcohol and other drug abuse that students or employees might not realize, including: Poor academic performance, poor job performance, unwanted sexual activity (i.e., acquaintance rape), sexually transmitted diseases, including HIV/AIDS, pregnancy, jeopardizing future career prospects (e.g., admission to graduate school, Church appointment), and jeopardizing continued employment.
 - c. In addition, alcohol and other drug abuse puts the user at considerable health risk, which can include nausea, vomiting, cancer, liver damage, elevated blood pressure, psychotic episodes, hallucinations and, in some cases, death.
 - d. In addition to the risk of illicit drugs and alcohol to the abuser are their risks to coworkers, students, the public, and to unborn children (e.g., fetal alcohol syndrome).
3. Any faculty member can provide consultation and referral to students with problems or concerns related to alcohol and drug use. Faculty and staff with problems or concerns related to alcohol and drug use should contact the Vice President/Dean for referrals to treatment programs. This is not a substitute for professional addiction treatment.
4. The Pontifical Faculty encourages and supports any student, faculty member or other employee with a substance abuse problem to seek assistance. Information about substance abuse and treatment programs is available through the Registrar or the Vice President/Dean. Immediate assistance is available from 1-800-NCA-CALL (The National Council on Alcoholism Inc hotline) or 1-800-662-HELP (National Institute on Drug Abuse hotline). A list of local treatment programs is available and updated annually. All programs assure confidentiality.

5. The unlawful possession or abuse of alcoholic beverages or the distribution of illegal drugs by students on site is prohibited and subject to discipline up to and including termination.
6. Any student, faculty member or employee under the influence of drugs or alcohol which impairs his or her judgment, performance, or behavior during class time, school activities, or in other school operations, will be subject to discipline, including suspension or termination of employment.
7. There are a few times during the course of the academic year (e.g., graduation) when alcohol is served at faculty-sponsored events. When served, alcohol is available for a limited period of time, is usually restricted to beer and wine, and the amount available is limited. Food is always served at these events. Students, faculty, staff, and guests, legally old enough to drink alcohol, are responsible for their own consumption. The administration reserves the right to restrict an individual's consumption of alcohol at these events.
8. Individuals whose performance is impaired as a result of use or abuse of drugs or alcohol (either on or off campus); who illegally use or abuse drugs or alcohol on campus or on faculty business; who violate any provision of the faculty's employment rules, student obligations, or who have been convicted of violating any criminal drug statute while on school property or as any part of a faculty-sponsored program off campus are subject to severe sanctions. Such actions are governed by due process as outlined in the Student Handbook and the Personnel Manual.
 - a. These sanctions can include required completion of an appropriate rehabilitation program, suspension, expulsion, termination of employment and referral to law enforcement authorities. A detailed description of legal sanctions under local or Federal law can be found at: <https://deanofstudents.catholic.edu/alcohol/resources/policies-laws/dc-federal-laws.html#penalties>.
 - b. Sanctions or required participation in a rehabilitation program for students will be determined by the Dean.
 - c. Sanctions or required participation in a rehabilitation program for employees will be determined and implemented by the President in consultation with the employee's immediate supervisor and the Vice President/Dean.
9. As a condition of enrollment and employment, each student, faculty member and staff member will abide by the terms of this policy and will notify the Vice President/Dean no later than five days after any conviction for a criminal drug statute offense or alcohol offense committed on school property or as any part of a faculty-sponsored program off campus.

Failure to comply with these conditions will constitute unsatisfactory conduct and lead to appropriate sanctions.

10. The Academic Center cooperates fully with law enforcement authorities. Violations of the faculty drug and alcohol policy which are also violations of federal or local law may be referred to the appropriate agencies. In such situations, cases may proceed concurrently at the school and in the criminal justice system.

This policy is effective May 1, 2006 and implements the Drug Free Workplace Act (41 U.S.C. 701) and the Drug Free Schools and Communities Act (20 U.S.C. 1145g). This policy must be incorporated into the university's personnel and student manuals.

Adopted by the Council of the Faculty
April 6, 2006

Revised by Personnel Manual Committee November 20, 2012

Approved by Executive Board 6/24/2013

Addendum to the Policy on Drug and Alcohol Abuse

The school does not permit the use, possession, or transfer of marijuana for any purpose. Faculty, staff, or students who qualify under local law to use marijuana for medical purposes may not possess, store, use, or share marijuana on school-owned or -controlled property or during school-sponsored events.

Issued by the Vice President and Dean
August 25, 2023

ACCEPTABLE USE POLICY

General Provisions

The Pontifical Faculty's information systems include without limitation computers, computer networks, software, electronic mail (email), facsimiles, Internet connectivity, telephones, voice mail systems, and all equipment associated or connected with any and all of the same (collectively called the "information systems").

The PFIC maintains information systems in support of the academic programs and administrative functions of the Faculty. The following guidelines have been established to apply to all students and agents of the PFIC, including but not limited to employees, unpaid volunteers, adjunct faculty, and independent contractors.

The PFIC's information systems, including email and internet access, are intended to be used for school purposes only. This policy also applies to remote-access users off campus.

The Informational Technology Department is not responsible to repair personal computers or to integrate them with the school's network. Any personal technological accessories, cords, dongles, drives, or other equipment used to access the school's computers or equipment will be confiscated and subsequently destroyed unless reclaimed within one week of confiscation.

Privacy Provisions

Users of the PFIC's information systems have no personal privacy rights with respect to content created, stored, received, or sent from the PFIC's information systems. Further, the PFIC, or its designated authority, reserves the right to intercept, monitor, or record all information stored on its information systems and to inspect activity in order to diagnose problems or to identify security threats and/or violations.

The PFIC employs reasonable measures to prevent loss of data and to attempt data restoration when applicable. However, the PFIC makes no guarantee regarding the availability of data and refuses any liability in the event of data loss.

As PFIC property, any computer data is subject to disclosure to law enforcement or government officials or to other third parties through subpoena or other legal process. Consequently, employees and students should always ensure that the information contained in email and other content is accurate, appropriate, and lawful. The PFIC, or its designated authority, reserves the right to disclose email messages and other records to law enforcement or government officials or to other third parties, at its sole discretion, with notification to but without permission from those creating or receiving the information.

Access to User Data

Although the PFIC reserves the right to inspect, monitor, copy, or record all information, data, or other content within its information systems, all requests to access another user's restricted data, regardless of the format, must receive prior approval from the data owner or designated school appointees. For this purpose, restricted data includes but is not limited to files on one's "Home Directory" or "P Drive," protected files on the PFIC network's "M Drive" or "H Drive," email messages stored in one's personal email box and any subordinate folders either residing on the messaging server or personal laptop or workstation, and files located in protected directories on one's

personal laptop(s) or workstation(s). For this reason, all requests for access to a PFIC student's restricted data, without the owning student's consent, must at a minimum receive prior approval from both the Vice President/Dean and President. Similarly, any such request for access to restricted data involving a PFIC employee, adjunct faculty, unpaid volunteer, or independent contractor, without the owning party's consent, requires prior approval from both the Vice President/Dean and President. At no time without exception are users or administrators, regardless of their standing within the school, permitted for any reason to gain unauthorized access to another user's stored data files, email messages, or any other restricted content notwithstanding its format within any school information system. Failure to comply with the approval requirements shall not give the employee or student a right of action against the PFIC, but may subject the person violating this requirement to disciplinary action, up to and including termination of employment and/or enrollment.

Information Systems Misuse

The PFIC's information systems should not be used in a way that may involve intimidating, hostile, or offensive material on the basis of sex, gender, race, color, religion, national origin, or disability. The PFIC's policy against sexual or other harassment applies fully to its information systems, including email and other Internet content.

The PFIC's policy prohibiting use of its facilities, equipment, and letterhead for partisan political purposes applies fully to its information systems, including email and other Internet content.

The PFIC takes reasonable steps to ensure that its information systems are free of computer viruses, worms, Trojan-horse programs, or other harmful components. Tools for checking and disinfecting disks are provided by Information Technology for all PFIC-owned computers. The PFIC is not responsible for damage to personally owned computers or the loss of data due to viruses, worms, Trojan-horse programs, or other harmful components obtained through its computer system.

Unauthorized use of software or other copyrighted material is illegal and could result in legal action. Installation of PFIC-licensed software on a personally owned computer is illegal unless permitted by the software license. Installation of non-PFIC-licensed software on PFIC computers is permitted only with the prior consent of the Information Technology department.

Abuse or misuse of the information systems, including without limitation email and Internet, in any way, whether or not expressly set forth above, which would result in detriment to the information systems or which would in any way reveal or disclose nonpublic information, data, or materials of the PFIC without express authorization, is strictly prohibited.

Policy Violations

Abuse of the PFIC's information systems through excessive personal use or through use in violation of the law or its policies will result in disciplinary action, up to and including termination of employment and/or enrollment. All persons to whom these guidelines are applicable, as stated above, are responsible for adhering to these rules. All supervisory personnel are responsible for ensuring that these policies are adhered to within their respective areas of responsibility.

All users of the PFIC's information systems may report policy or law violations to their immediate supervisor, representative faculty, or school personnel, or directly to the Information Technology Department Help Desk at 202-495-3876 or helpdesk@dhs.edu.

** The Academic Center reserves the right to modify the Information Systems Acceptable Use Policy without prior notice at its sole discretion.

WHISTLEBLOWER POLICY: Dishonest, fraudulent, or other possibly criminal conduct

The PFIC, reflecting its Roman Catholic values, expects that its faculty, staff, and students will act in a manner that is consistent with those values in their use of college resources and property. To protect the integrity of the learning community and ensure ethical and lawful standards of conduct, the PFIC will investigate any possible dishonest or fraudulent use or misuses of its resources, property, or other reported conduct that may also be criminal by faculty, staff, or students in connection with their employment or attendance.

All members of the PFIC community are to communicate such conduct. To do so, employees and students have available several avenues for reporting their concerns: the conduct can be reported to a supervisor, the Dean, or the President. If for any reason an employee finds it problematic or uncomfortable to report his or her concerns to a supervisor or executive administrator, he or she may do so anonymously by calling the President at (202) 495-3832.

Those receiving reports of suspected dishonest, fraudulent, or other conduct involving employees that may be criminal should not undertake an investigation of the reported conduct on their own, but rather communicate such conduct to the President who will appoint a board to review and investigate the charges.

Anyone determined to have more than likely engaged in such conduct will face disciplinary action, which may include dismissal or expulsion, and civil action or criminal prosecution when warranted.

Definitions:

Whistleblower: An employee or student who informs one or more of the individuals identified in the policy statement above or an external entity about an activity or conduct that the employee or student in good faith believes to be fraudulent, dishonest, or criminal.

Good Faith Allegations: Allegations reasonably founded on factual observations and not made exclusively because of personal bias against the person who is the object of the complaint. Individuals making allegations that are not in good faith may be subject to the appropriate PFIC disciplinary action and/or legal claims by the individuals accused of such conduct.

Dishonesty:

Fraudulent or other conduct that may be criminal: Examples of such conduct include but are not limited to:

- Forgery or fraudulent alteration of documents
- A deliberate act or failure to act with the intention of obtaining an unauthorized personal benefit
- Unauthorized alteration or manipulation of computer files
- Fraudulent financial reporting
- Pursuit of a benefit or advantage that would create a conflict of interest with one's responsibilities or obligations as a member of the college community
- Authorizing or receiving compensation for goods not received or services not performed
- Authorizing or receiving compensation for hours not worked
- Pursuit of a benefit or advantage through means of extortion or bribery
- Knowingly engaging in a cover-up of dishonest, fraudulent or other conduct that may be

criminal

- Destruction of evidence or information related to any threatened or actual legal action or investigations by a federal or state agency
- Violations of environmental or safety regulations, i.e., actions that would violate faculty, staff, student, and visitors' safety and environment

Whistleblower Protections:

Retaliation against whistleblowers is prohibited. The PFIC will investigate separately any communications of conduct that may constitute retaliation against an employee or student who has made a good faith allegation of conduct prohibited under this policy (see below). The PFIC cannot guarantee confidentiality, however, and there is no such thing as an “unofficial,” “informal,” or “off-the-record” report. The party to whom such conduct is reported will keep the whistleblower’s identity confidential unless:

1. The whistleblower(s) agree(s) to be identified;
2. Identification is necessary to allow the PFIC or law enforcement officials to investigate or respond effectively to the report;
3. Identification is required by law; or,
4. The individual accused of violations of this policy is entitled to the information as a matter of procedural and/or legal right in disciplinary actions.

PFIC employees and students may not retaliate against a whistleblower, including with the intent or effect of adversely affecting the terms or conditions of employment or enrollment (for example, but not limited to, threats of physical harm, loss of job, punitive work assignments, or impact on salary or wages, or access to educational benefits).

Whistleblowers who believe they have been retaliated against shall file a written complaint with the President, if an employee is involved, or with the Vice President/Dean, if a student is involved. This protection from retaliation is not intended to prohibit the individuals identified above (for receiving such reports of improper conduct) from taking action, including disciplinary action, in the usual scope of their duties and responsibilities that are based on valid employment- or student-related factors. Whistleblowers must be cautious to avoid allegations, which are not made in good faith (as described earlier in this policy).

Procedures:

The Investigative Board formed by the President shall conduct or oversee the investigation of all suspected dishonest, fraudulent or other conduct that may be criminal with the assistance of such PFIC officials as may be necessary or appropriate at the discretion of the President or Vice President /Dean. In the case of suspected student conduct reported under this policy, the Vice President/Dean shall investigate the suspected conduct, consistent with policies and procedures in place to investigate allegations of violations of student conduct policies. Cases involving possible violation of criminal law will be investigated in cooperation with the President and will be reported to the appropriate government authorities. Employees, students, and others providing services to the PFIC are obligated to cooperate, be truthful, and disclose related information known to them when questioned in the investigation. They will be subject to disciplinary action or other sanctions for failing or refusing to do so. The outcome of the inquiry will be shared with the Whistleblower, the President, and Vice President/Dean (in all cases).

The outcome of any investigation may be shared with others within the PFIC community, as necessary and appropriate, on a confidential business need-to-know basis. If the facts reported could be conduct prohibited by this policy, the President, his designee, or in the case of students, the Vice President/Dean will provide the individual making the accusation with a copy of this policy and review its terms. If the President or Vice President/Dean determines that dishonest, fraudulent, or other possibly illegal conduct may have occurred, the appropriate disciplinary steps will be invoked consistent with applicable policies. If it is determined that more than likely the conduct communicated was not dishonest, fraudulent, or otherwise criminal, the President or Vice President/ Dean will explain to the person who has reported the concern or conduct the reason for the determination and advise the person of any other available reporting channels, whether administrative (to appropriate government agencies) or criminal (to appropriate law enforcement agencies). The PFIC also provides herein the other locations and contact information for reporting a violation of a state or federal statute or regulation to a government or law enforcement agency, or retaliation by any member of the community for making such reports.

Consumer Protection Financial Bureau
<http://www.consumerfinance.gov>

(855) 411-2372

Office of the Inspector General
Email: oig@dc.gov

(202) 727-2540

PFIC Copyright Compliance Policy

Introduction

This Copyright Compliance Policy of the Pontifical Faculty of the Immaculate Conception (“PFIC”) states the Faculty’s norms concerning adherence to U.S. copyright law, at least as this body of law relates to all text-based, copyright-protected works used in teaching, writing, and research in our Faculty and Library. Its purpose is to assist in compliance with the civil law: it is not a substitute for legal advice.

This policy applies to all faculty members, students, administrators, staff, and other employees of the PFIC, and extends to all operations of the PFIC library (viz., the Dominican Theological Library).

What is copyright?

Copyright law exists to protect and promote the sciences, arts, and letters. The U.S. Congress is empowered by the Constitution to “to promote the progress of science and useful arts by securing for limited times to authors and inventors the exclusive right to their respective writings and discoveries” (I.8.8).

Copyright law applies to written works, musical and dramatic works, paintings, computer software, audio and video files, digital texts, and other materials created by individuals or corporations. While it does not apply to facts, ideas, or data, it does apply to certain compilations of the same, i.e., a composition representing a particular selection or arrangement of facts, ideas, or data. Copyright holders (authors, their employers, their heirs, etc.) have the exclusive right to reproduce, distribute, transmit, adapt, publicly perform, and publicly display their protected works during the duration of copyright protection.

To make use of a work protected by copyright one ordinarily needs the permission of the copyright holder. However, the Copyright Act does not apply to certain academic uses.

Copyright duration

In the United States, eligible works created on or after January 1, 1979, are generally protected by copyright from the time they are fixed in a tangible medium until 70 years after the death of their author or creator. (If the author is a corporation rather than an individual, the duration is either 95 years from the material’s first publication or 120 years from the material’s creation, whichever is shorter. Works of multiple authors are protected for 70 years from the death of the last surviving author.)

Eligible works created before January 1, 1978, but published between that date and December 31, 2002, are protected either for 70 years after the death of their authors, or until December 31, 2047, whichever is longer.

Eligible works created before January 1, 1978, but not published are protected either until 70 years after the death of their author, or until December 31, 2002, whichever is longer.

Works published with a copyright notice between 1964 and 1977, inclusive, are protected for 95 years from the year of publication. Works published with a copyright notice between 1923 and 1963, inclusive, were protected for a term of 28 years, which could be renewed for a further 47 years and may now be renewed for an additional 20 years (making up to 95 years of protection in total).

With certain exceptions, works published without notice prior to March 1, 1989, are in the public domain. Also, works published or registered before 1923 are in the public domain.

Fair Use

The Copyright Act bars the unauthorized distribution, reproduction or other use of protected materials, but acknowledges certain “fair use” exceptions in cases when the carefully limited use of protected material may serve the same goal as the copyright, i.e., “to promote the progress of science and useful arts.”

The doctrine of fair use does not provide an exclusive list of factors necessary for its application. While the following list of considerations is not exclusive, fair use is commonly distinguished in view of the following criteria:

1. The use’s character or purpose, i.e., it should not be commercial in nature. However, works that are transformative in nature, as opposed to mere reproductions, have been permitted under fair use.
2. The protected work’s nature, i.e., fair use is shaped by a work’s genre. For example, works that are factual in nature (e.g., news pieces) are likely to receive less copyright protection (and are, therefore, likely to be more open to fair use) than creative works (e.g., a short story or poetry).
3. The amount or substantiality of the excerpt, i.e., excerpts must be spare.
4. The effect of use on markets for the work, i.e., it ought not harm the author’s interests

Fair use is a flexible concept. The doctrine provides no bright-line rule. Therefore, the law cannot predict all possible fair uses for all possible works: each case needs to be analyzed individually. To avoid confusion and minimize the risk of copyright infringement, the PFIC interprets the following situations as fair use:

1. Quoting short passages within scholarly work for illustration or clarification
2. Quoting short passages within a summary of someone else’s work
3. Reproducing protected material for classroom use when doing so is unplanned and when there is no time to obtain permission: for example, an instructor might find a story in the morning newspaper that is relevant to that day’s lecture, and copy the article for distribution in the classroom.

Photocopies or digital copies distributed to students by instructors

Protected materials may be copied and distributed to students by their instructor in two cases. First, this may be done if the material is newly published and the instructor could not reasonably be expected to obtain permission in time for using the material: in such a case, a “fair use” portion of the material may be distributed without permission—that is, a portion that is sparse and that leaves the author’s protected interests intact. The PFIC forbids using, making, or distributing unauthorized copies of protected material for more than one course, for more than one semester, and when the use is planned long enough in advance that it would be reasonable to expect permission to be obtained.

Course Readers

To create a “course reader” or “course pack” that includes protected materials, formal copyright permission is always required. No unauthorized readers may ever be used or made available at the PFIC. When preparing, ordering, reproducing, or distributing readers, the responsibility for obtaining

copyright permission lies with the course instructor, as does full liability for any copyright infringement.

Course Reserves

The Copyright Act allows libraries to make certain copies of protected works for specific archival, interlibrary loan, and preservation purposes. Under no circumstances will the PFIC library make copies of any protected work available as “course reserve material” unless the instructor for the course in question provides written proof of copyright permission. In the event that an instructor wishes to assign readings from books that are prohibitively expensive for most of the students in a given course, the PFIC library will—if the course is to be offered more than once—normally secure 1, 2, or 3 copies of these works (depending on enrollment) to add to its collection and place on reserve for the course in question.

Photocopying

The copying of protected materials is restricted to fair use. Any person using the resources of the library is bound by copyright policies. Making digital copies or photocopies of multiple chapters from a book, multiple articles from a periodical, and copying material for use as a consumable workbook always requires copyright permission.

Interlibrary Loan Copies

The library of the PFIC may participate in interlibrary loans that involve copies of protected articles from periodicals only within the guidelines of the National Commission on New Technological Uses of Copyright Works (CONTU). This policy does not oblige the library to provide or participate in interlibrary loans.

Digital and Electronic Reserves

The PFIC requires strict adherence to the 2002 Technology, Education, and Copyright Harmonization (TEACH) Act, under which the digital reproduction and transmission of copyright-protected materials is restricted and regulated for the protection of copyrights. In the absence of a PFIC distance learning program, and of an electronic PFIC Course Management System, no agent of the PFIC will transmit (for example, by email or by shared storage media) any protected materials whatsoever without written copyright permission.

Foreign Copyrights

As a signatory to the Berne Convention, the U.S. requires that the use in the United States of any work protected by the copyright laws of another signatory country must enjoy the same protections given to works currently under U.S. copyright. Accordingly, the PFIC requires that all protected materials, from whatever country, must be handled with all protections due to materials protected with U.S. copyrights.

Notice Warning Concerning Copyright Restrictions

A printed notice, as described in 37 CFR 201.14 (Code of Federal Regulations), shall be displayed at every photocopier of the PFIC and its library.

Obtaining Copyright Permission

Those copying or transmitting protected materials, except under the PFIC’s understanding of “fair use,” must obtain permission from the appropriate copyright holder(s) in advance of any copying, transmission, or use. Permission may be obtained in writing, by electronic communication, or orally.

A paper copy of this permission, or written declaration of receiving oral permission, should be filed with the office of the Dean.

The Copyright Office of the Library of Congress may be helpful in identifying or locating a copyright holder. Note, however, that copyright is enjoyed by all works upon their being written down or otherwise fixed in a tangible medium, and that formal registration of a copyright is not required for its enjoyment.

In lieu of contacting the copyright holder, it may be expedient to use a commercial service such as the Copyright Clearance Center to obtain needed licenses and permissions. In any case, all expenses involved in obtaining copyrights are to be borne by the individual requesting permission, unless another arrangement is made in advance with the Dean or Librarian of the PFIC.

Infringements

All faculty members, students, administrators, staff, and other employees of the PFIC and its library are to report violations of this Copyright Compliance Policy to the Office of the Dean. The Dean will take appropriate steps to discover the facts and stop copyright infringement as the personnel, administrative, and disciplinary policies of the PFIC allow. Continued flouting of the law will be grounds for termination or exclusion from PFIC facilities.

Policy review

This Copyright Compliance Policy will be reviewed annually by the Library Committee and counsel.

GENERAL INFORMATION

THE SCHOOL'S RELATIONSHIP TO THE PRIORY

The Dominican House of Studies is a priory of the Dominican Order and the home of a religious community. Students are to respect the privacy of the religious community regarding cloister—areas of the House reserved for the friars—and are to act with proper deportment. The refectory (dining room) of the Dominican community is not available for meals and/or coffee breaks for students.

SCHOOL WEBSITE

The PFIC website (www.dhs.edu) has the latest school information regarding special events, course schedules, grading policies, etc.

SWITCHBOARD AND RECEPTIONIST HOURS

During the school year, a receptionist is available Monday through Friday during school hours in the Academic Center of the Pontifical Faculty. Inquiries regarding the school should be directed to the School's administration (202-495-3830). A receptionist is also on duty at the Dominican House of Studies switchboard (202-529-5300) Monday through Friday during school hours and on weekends for more limited hours. Telephone calls to DHS should be restricted to these hours.

FACILITIES

Students have access to the Academic Center for class, use of the Library, to attend Mass in the priory chapel, and for other scheduled events of the Pontifical Faculty. There is no access to the building at any other time. The field behind the Dominican House is not to be used by students without the permission of the Dean and Prior of the Dominican community.

BULLETIN BOARD

The Pontifical Faculty maintains bulletin boards on the second floor of the Academic Center for announcements of course registration, faculty/student convocations, and special lectures. Students are responsible for checking these boards at regular intervals. Students need the Dean's permission to post on the PFIC bulletin boards.

MAILBOXES

All full- and part-time students have mailboxes on the second floor of the Academic Center in the faculty hallway. Mailboxes are used for internal communication from faculty, staff, and other students. The address of the PFIC is not to be used as a personal mailing address.

ID CARDS

All students of the Pontifical Faculty must have an identification card. Contact the Registrar to obtain an ID. Commuter students and staff are required to have their ID cards on their person at all times. At the beginning of each semester, for new students, photos are taken, and IDs are administered. There is no charge for the initial issue of an ID and its plastic case. The cost for a replacement ID is

\$10.00. The cost for a replacement case is \$3.00. The student ID card is the property of the PFIC. The cardholder agrees to comply with the policies of the school. The card must be presented upon request for identification purposes and returned to the school upon termination of status.

PHOTOCOPYING

Students can make copies using the copier located in the Library. The cost is 10 cents per copy.

STUDENT LOUNGE

Students are encouraged to spend time outside the classroom engaging one another in life and conversation, and to further discuss those matters touched upon in class. The student lounge is made available for these purposes. Students are to keep the lounge clean and observe the posted guidelines. The faculty and staff lounges are not available to students.

PARKING

Parking is in designated areas. A PFIC/DHS permit is required and can be obtained through the Executive Assistant for \$25 per semester or \$50 per year. Students may park on the premises during class, while using the Dominican Theological Library, while attending Mass in the Dominican House Chapel, and while using DHS facilities for other events of the Pontifical Faculty. Parking on the Dominican House property is not permitted at any other time. Cars without permits will be ticketed and subject to towing at the owner's expense. Students are cautioned not to leave anything of value visible in their cars at any time. The PFIC is not responsible for loss of valuables or damage to automobiles. Contact the Administrative Assistant, Ms. Christina Rine, in order to obtain a parking pass.

KEY FOBS

Key fobs, or electronic keys, are provided to students upon enrollment and returned at the end of the academic year. They can be used to access the Academic Center and House Chapel. To obtain a fob, students should speak with the Executive Assistant, Ms. Grace Kilgannon. Students should return fobs to the Executive Assistant at the end of each academic year unless they do not intend to take courses in the spring semester, in which case fobs should be returned at the end of the fall semester. Students will be charged \$25.00 to replace lost or stolen fobs.

DHS.EDU EMAIL ADDRESSES

It is the policy of the PFIC to create and make available to degree-seeking students email addresses with the domain name dhs.edu. Students should be mindful of the acceptable use policy found elsewhere in this handbook. Students should be certain that their preferred email address is listed on the info tab of their *Populi* account.

WIRELESS INTERNET ACCESS

Wireless Internet access is available throughout the Academic Center. To access the Internet, students should use the "pfic-student" network with the password provided by the administration.

EMERGENCIES

FIRE SAFETY

Because the PFIC is an education institution, it is required by D.C. fire law to conduct monthly fire drills. These drills are logged, and the log is subject to inspection by the D.C. Fire Marshall. When the alarms sound, all students and faculty are to exit the building in an orderly and calm manner. They should close all doors. All students and faculty are to gather near the statue of St. Dominic, where faculty members will account for the students in their classes.

POLICE AND RESCUE SQUAD

Contact the Academic Center's lobby receptionist (202-495-4659) with information about the nature and location of the emergency. The receptionist or the person making a 911 call should meet the Police or rescue squad to provide the location of the emergency. The receptionist will notify the PFIC President and Dean, and the DHS Prior, Subprior, and Economic Administrator.

INCLEMENT WEATHER

The Pontifical Faculty generally follows Catholic University's decisions on cancellations and delays. If classes are canceled or delayed at CUA, the PFIC will also cancel or delay classes. On occasion, the Pontifical Faculty may not be prepared to open even when Catholic University is. For all such days of inclement weather, students who are registered for class and whose email is correctly entered in *Populi* will be emailed by a representative of the administration regarding the status of classes. Notifications will also be posted on the Pontifical Faculty's website (www.dhs.edu), Facebook page, and Twitter feed (@PFIC_DHS). Students who have opted to receive SMS notifications will additionally receive a text message.

SMS NOTIFICATIONS

Students can opt to receive SMS notifications, text messages, in cases of emergency or inclement weather. To sign up, students should (1) log in to *Populi*, (2) select the settings gear at the top right corner of the window, (3) select the notifications tab in the new window that appears, and (4) follow the instructions for entering their cell phone number.

SMOKING

Smoking is prohibited throughout the interior of the building and outside along the side of the building that faces Michigan Avenue. Students may smoke outside the rear exit of the Academic Center.

LOCAL RESTAURANTS

Catholic University
For more info, visit
dineoncampus.com/catholic

&Pizza
666 Monroe St. NE
202-558-7549
andpizza.com

BGR Burgers Grilled Right
655 Monroe St. NE
(202) 414-7927
bgrtheburgerjoint.com

Brookland Pint
716 Monroe St. NE
202-758-2757
brooklandpint.com

Brookland's Finest Bar & Kitchen
3126 12th St. NE
(202) 636-0050
brooklandsfinest.com

Busboys & Poets
625 Monroe St. NE
202-636-7230
busboysandpoets.com

Chick-fil-A
CUA Pryzbyla Center
202-319-6874

Chipotle
625 Monroe St. NE, A6
202-636-4213
chipotle.com

Potbelly Sandwich Shop
655 Michigan Ave. NE
202-971-3501
potbelly.com

San Antonio Bar and Grill
3908 12th St. NE
202-832-8080
www.sabarandgrill.com

Subway
3504 12th St. NE
202-526-5999
subway.com

Tsim Yung
3625 12th St. NE
202-635-1318

LOCAL HOSPITALS

Washington Hospital Center
110 Irving St. NW
(202) 877-7000

Holy Cross Hospital
1500 Forest Glen Rd., Silver Spring, MD
(301) 754-7000

Adventist HealthCare White Oak Medical
Center
11890 Healing Way Silver Spring, MD
240-637-4000

LOCAL PHARMACIES

CVS
3601 12th St. NE
202-529-8559

Giant
1050 Brentwood Rd. NE
202-281-3901

CVS
3130 Queens Chapel Rd., Hyattsville, MD
301-864-7177

Walgreens
1401 Rhode Island Ave. NE
202-636-3648

STUDENT HOUSING

The Dominican House of Studies does not provide housing for PFIC students. The following residences are available to students. Inquiries and arrangements should be made directly with each facility.

Casa Sacri Cuori (women only)
1321 Otis St NE
Washington, DC 20017
Contact: Casa Liaison
casahousing@gmail.com
www.littleworkersofthesacredhearts.org

Marian Scholasticate (male religious & lay men)
3885 Harewood Rd NE
Washington, DC 20017
marian.scholasticate.office@gmail.com
202-526-8884

Centro Maria Residence (women only)
650 Jackson St NE
Washington, DC 20017
Contact: Sr. Isabel Mendoza, RMI
residence@centromariadc.org
202-635-1697

St. Francis Capuchin Friary (male religious only)
4121 Harewood Rd NE
Washington, DC 20017
202-529-2188

Further details on the above and additional housing options are provided on the PFIC website and in the Academic Catalog. For other area housing leads, see <https://www.johnpaulii.edu/student-life/housing/> or contact the Registrar (registrar@dhs.edu; 202-495-3836) or Dean, who may be able to advise persons individually.

APPENDIX A

MASTER OF ARTS IN THEOLOGY DEGREE

The M.A. (Theology) was introduced in 1993 to better serve lay persons with a two-year program of theology in the Thomistic tradition to facilitate further theological studies or the faithful service of the pastoral needs of the Church.

Learning Objectives

Upon successful completion of this degree, students should be able to:

1. Demonstrate a general and integrated foundational knowledge of Sacred Scripture, dogmatic theology and moral theology in harmony with the theology of St. Thomas Aquinas.
2. Undertake Church-related work for which an M.A. is required at the diocesan or parish level, e.g., religious education, or teaching at the secondary school level.
3. Begin a program of higher studies if so desired. This involves: (a) knowledge of necessary topics including philosophy pre-requisites, (b) an ability to engage contemporary modes of thought, (c) rootedness in both classical and modern Catholic theology.

Degree Requirements

Admission

The following prerequisites for admission will be evaluated by the Committee on Admissions which may, in individual cases, allow the student to remedy particular deficiencies during the first year of the program:

1. A bachelor's degree from an accredited college or university.
2. Superior achievement and the ability to pursue graduate work as indicated by the transcript of previous studies (with a minimum GPA of 3.00).
3. Three letters of recommendation by persons who are in a position to judge the applicant's ability in academic study, along with a current photo and a completed application form.
4. Results of the Graduate Record Examination (GRE) indicating aptitude for graduate studies in theology if one has no previous graduate work. The PFIC is listed under Dominican House of Studies, code 2498.
5. An undergraduate foundation in philosophy, consisting of a minimum of 18 credit hours drawn from the following areas: history of philosophy, logic, philosophy of being, philosophical ethics, philosophical anthropology, natural philosophy, and philosophy of knowledge.
6. A reading knowledge of Latin.

Course Work

A minimum of 36 semester hours of graduate coursework is required according to the following distribution:

30 required: Prophets or Pentateuch (3); Synoptic Gospels (3); Principles of Christian Moral Life I, II (6); Church History (6); Nature of Sacra Doctrina (3); Ecclesiology (3); Triune God (3); Christology (3)

6 electives: Six hours must be spent in the student's area of concentration. These concentrations may include dogmatic theology, moral theology, or biblical theology.

Language Requirements

Reading proficiency in Latin and a modern language, e.g., French, German, or Spanish, may be demonstrated either by successfully completing two semesters of graduate coursework in the language or by passing a written proficiency examination, offered twice per semester. Since Latin is considered a prerequisite, this requirement must be satisfied within the first year of study.

Comprehensive Exam

To qualify for the comprehensive examination, the student must have satisfied the language requirements and have a grade point average of 3.00 or above. The student usually takes the comprehensive examination during the fourth semester of study although the Dean may allow students to take the exam at other times. The exam has a single written component and its subject matter includes material covered in the required courses in dogmatic theology, moral theology, and Scripture as well as topics indicated in a special packet that the student will receive during his or her first year in the program. In order to pass the comprehensive exam, a student must receive an average grade of 3.00 on the exam. During the exam, the student will have three hours to write on three themes (theses), one each from the assigned areas of sacred scripture, dogmatic theology, and moral theology. In each area, the candidate will be able to choose from three possible questions. The student must pass the comprehensive examination before defending his or her M.A. thesis. Students who fail the first attempt of the comprehensive exam, the thesis, or the thesis defense will be able to make a second attempt. However, they will only be able to receive the minimum required passing average grade of 3.0 on their second attempt and will be ineligible for academic honors. Candidates may not continue in the program after two failures of the comprehensive examination.

Thesis

Under the direction of a faculty member, the student must write a thesis between 60-75 pages in length. The purpose of the thesis is to demonstrate the student's ability to identify and investigate a theological question, to carry out research appropriate to the topic, and to organize and present this material in a critical and coherent manner. The form to be used is that prescribed by Kate Turabian in *A Manual for Writers of Term Papers, Theses and Dissertations, 8th Edition* (University of Chicago Press). The entire thesis must be approved by the director before the final draft is submitted to the Dean. The requirements outlined in Appendix D of this handbook in preparing the thesis must be followed exactly. Failure of a thesis normally results in a student's termination from the program.

Residency

Normally the M.A. program will require a minimum of two full-time academic years or their equivalent. The program may be taken on a part-time basis but must be completed in no more than six years. The residency requirement for the M.A. degree is four semesters.

Model Curriculum for the Master of Arts in Theology

Fall Semester

ST 601 Nature of Sacra Doctrina
SS 640 Synoptic Gospels
HS 501 Early & Medieval Church History
LT 501 Elementary Latin I

Spring Semester

ST 604 Triune God
SS 621 Prophets of Israel OR
SS 611 Pentateuch
HS 502 Reformation & Modern Church History
LT 502 Elementary Latin II

II Theology

ST 621 Basic Elements of Christology
MT 601 Principles of Christian Moral Life I
Elective

ST 664 Ecclesiology
MT 602 Principles of Christian Moral Life II
Elective

- ✓ Latin Reading Comprehension Test (1st Year of Matriculation)
- ✓ Modern Language Reading Comprehension Test (1st Year of Matriculation)
- ✓ Comprehensive Examination (2nd Year of Matriculation)
- ✓ Thesis and Thesis Defense (2nd Year of Matriculation)

Grade Point Average

The student must maintain a grade point average of 3.00 or above throughout the M.A. program. Students are also required to receive an average of 3.00 on their written thesis and a 3.00 on their thesis defense in order to complete the degree program.

Timeline for M.A. (Theology) Thesis and Defense

I M.A. Candidates (1st Year)

Spring: First-year M.A. candidates should begin discussing possible areas and topics for their M.A. thesis with a chosen director.

II M.A. Candidates (2nd Year)

30 September: Deadline for a second-year M.A. candidate's submission of a definitive proposal to the Dean for approval, signed by the candidate and his or her director. The proposal should contain a brief description of the topic in one or two paragraphs and a brief bibliography. It should be emailed as a PDF to dean+proposal@dhs.edu.

October – March: Candidate and director should be in frequent contact regarding the chosen thesis. The thesis is to be between 60-75 pages in length, demonstrating the student's ability to identify and investigate a theological question, to carry out research appropriate to the topic, and to organize and present this material in a critical and coherent manner. The form to be used is that prescribed by Kate Turabian in *A Manual for Writers of Term Papers, Theses and Dissertations, 7th Edition* (University of Chicago Press). The entire thesis must be approved by the director before the final draft is submitted to the Dean.

31 March: Last day for submitting three unbound copies of the M.A. thesis to the Dean, as well as a written petition, signed by the director, for a defense. One copy of the thesis will be distributed to the director and two copies will be distributed to the two readers chosen by the Dean. The requirements outlined in Appendix D of this handbook in submitting the thesis must be followed exactly.

N.B. For students intending to complete their M.A. during the fall semester, the deadline for submitting the signed thesis proposal is April 15, and the deadline for submitting to the Dean for defense three unbound copies of the M.A. thesis, as well as a written approval signed by the director, is **November 1**.

Special Exam Week: The director and two readers assigned by the Dean examine the student on the thesis topic for no more than 1½ hours, the first 30 minutes of which is dedicated to the candidate's exposition of the thesis. Each member of the board may then question the candidate for 20-30 minutes. After the defense, the director and two readers leave the testing area to determine the grade of the defense (the average of three scores). The candidate may field questions from the audience at this time, although this portion is not graded. When the director and readers return, the director announces the outcome of the defense (successful/unsuccessful) to the candidate and attending guests. The Dean and Registrar compute the average of the thesis grade and defense grade (25%) relative to the candidate's comprehensive examination grade (15%) and coursework (60%) to determine what "honors" may apply. Honors will be announced at graduation.

N.B. Candidates must fulfill all of their academic requirements, including their Latin and modern language requirements, before the thesis defense.

Masters of Arts in Theology Defense Protocol

1. The *praeses* convenes the Board of Examiners at the previously determined time.
2. The *praeses* introduces the candidate and the members of the Board. He/she announces the thesis title and instructs the candidate concerning procedure and time allocations, specifically:
 - a. The candidate lectures for approximately 30 minutes on the thesis topic;
 - b. Each member of the Board may question the candidate for 20 minutes upon completion of the candidate's presentation;
 - c. The *praeses* may permit follow-up questions by the examiners **after** all the Board members have questioned the candidate;
 - d. The *praeses* monitors time allocations strictly and announces their completion to the candidate and other members, and
 - e. The thesis lecture and the examination by the Board **may not exceed one and one-half hours.**
3. Upon completion of the lecture and examination by the Board, members adjourn to discuss and grade the candidate's defense of the thesis. By secret ballot, each Board member assigns a letter grade and submits it to the *praeses* to record on the M.A. Thesis Defense form. All examiners sign this form and reconvene in the lecture room where the *praeses* announces ***only the results of the defense*** (successful/unsuccessful) to the candidate and attending guests. (During the Board's absence, the candidate may entertain questions from guests in attendance. Clearly, these questions have no influence on the grade assigned by the Board.)

The *praeses* is responsible for the immediate completion and submission of all documents associated with the thesis defense to the Dean or Registrar.

MASTER OF ARTS IN THOMISTIC STUDIES DEGREE

The M.A. (Thomistic Studies) is a degree program offered by the Thomistic Institute of the PFIC specializing in the study of the theological synthesis of St. Thomas Aquinas. Students receive an intensive formation in Aquinas's texts and ideas. Classical Thomistic thinking is presented in the areas of both dogmatic and moral theology. Modern topics are also considered with a view to seeing the relevance of Thomistic studies for contemporary theological discourse. This 36-credit degree program is designed to be taken over four consecutive summers with the possibility of a fifth summer for thesis development and defense.

Learning Objectives

Upon the successful completion of this degree students should be able to:

1. Demonstrate a general and integrated foundational knowledge of Thomistic speculative and moral theology, grounded in Scripture and philosophy.
2. Give evidence of a basic familiarity with the primary texts of St. Thomas Aquinas.
3. Undertake Church-related work for which an M.A. is required or desirable, especially from a Thomistic point of view.
4. Pursue an ongoing personal integration of theological study and the living of the faith (morally, liturgically, and spiritually).

Degree Requirements

Admission

The following prerequisites for admission will be evaluated by the Committee on Admissions which may, in individual cases, allow the student to remedy particular deficiencies during the first year of the program:

1. A bachelor's degree from an accredited college or university.
2. Superior achievement and the ability to pursue graduate work as indicated by the transcript of previous studies (with a minimum GPA of 3.00).
3. Three letters of recommendation by persons who are in a position to judge the applicant's ability in academic study, along with a current photo and a completed application form.
4. Results of the Graduate Record Examination (GRE) indicating aptitude for graduate studies in theology if one has no previous graduate work. The PFIC is listed under Dominican House of Studies, code 2498.
5. An undergraduate foundation in philosophy, consisting of a minimum of 18 credit hours drawn from the following areas: history of philosophy, logic, philosophy of being, philosophical ethics, philosophical anthropology, natural philosophy, and philosophy of knowledge.
6. A minimum of one Old Testament course and one New Testament course.
7. A reading knowledge of Latin and either French, German, Spanish, or Italian.

Course Work

A minimum of 36 credit-hours of graduate coursework is required according to the following distribution:

- **Dogmatic Theology (20 credits):** Triune God (4); Creation and the Human Person (4); Theology of Grace (4); Basic Elements of Christology (4); Eucharist & Ecclesiology (4);
- **Moral Theology (12 credits):** Principles of Christian Moral Life I, II (8); Theological & Cardinal Virtues (4)
- **Thesis Direction** (4 credits)

Language Requirements

Reading proficiency in Latin and a modern language, e.g., French, German or Spanish, may be demonstrated either by successfully completing two semesters of graduate coursework in the language or by passing a written proficiency examination, offered twice per semester. Since Latin is considered a prerequisite, this requirement must be satisfied within the first year of study.

Comprehensive Exam

To qualify for the comprehensive examination, the student must have satisfied the language requirements and have a grade point average of 3.00 or above. The student usually takes the comprehensive examination on the first day of the summer special exam week following the fourth or fifth summer of study, although the Dean may allow students to take the exam at other times. The exam has a single written component and its subject matter includes material covered in the required courses in dogmatic theology and moral theology as well as topics included in a special packet that the student will receive during his or her first summer in the program. In order to pass the comprehensive examination, a student must receive an average grade of 3.00 on the exam. During the exam, the student will have three hours to write on three themes (theses): two themes from the area of dogmatic theology and one from the area of moral theology. For each of them, the candidate will be able to choose from three possible questions. The student must pass the comprehensive examination before defending his or her M.A. thesis. Students who fail the first attempt of the comprehensive exam, the thesis, or the thesis defense will be able to make a second attempt. However, they will only be able to receive the minimum required passing average grade of 3.0 on their second attempt and will be ineligible for academic honors. Candidates may not continue in the program after two failures of the comprehensive examination.

Thesis

Under the direction of a faculty member, the student must write a thesis between 60-75 pages in length. The purpose of the thesis is to demonstrate the student's ability to identify and investigate a theological question, to carry out research appropriate to the topic, and to organize and present this material in a critical and coherent manner. The form to be used is that prescribed by Kate Turabian in *A Manual for Writers of Term Papers, Theses and Dissertations, 8th Edition* (University of Chicago Press). The entire thesis must be approved by the director before the final draft is submitted to the Dean. The requirements outlined in Appendix D of this handbook in preparing the thesis must be followed exactly. Failure of a thesis normally results in a student's termination from the program.

Residency

Normally the M.A. (Thomistic Studies) requires a minimum of four summer sessions or their equivalent. A fifth summer may be added for thesis writing and defense. The program may be taken on a part-time basis, but must be completed in no more than six years.

Model Curriculum for the Master of Arts (Thomistic Studies)

Summer I

ST 604 Triune God
ST 611 Creation and the Human Person

Summer II

MT 601 Principles of Christian Moral Life I
ST 621 Basic Elements of Christology

Summer III

MT 602 Principles of Christian Moral Life II
ST 614 Theology of Grace

Summer IV

Theological & Cardinal Virtues
Eucharist & Ecclesiology
Thesis Direction

- ✓ Latin Reading Comprehension Test (1st Year of Matriculation)
- ✓ Modern Language Reading Comprehension Test (1st Year of Matriculation)
- ✓ Comprehensive Examination (4th Year of Matriculation)
- ✓ Thesis and Thesis Defense (5th Year of Matriculation)

Grade Point Average

The student must maintain a grade point average of 3.00 or above throughout the M.A. program. Students are also required to receive an average of 3.00 on their written thesis and a 3.00 on their thesis defense in order to complete the degree program.

Model Timeline for M.A. (Thomistic Studies) Thesis and Defense

Nota Bene: The timeline below presumes the candidate will spend a fifth summer completing the thesis and preparing for the comprehensive examination. If a student intends to complete the program in four summers, an alternate timeline can be proposed by the Dean after consultation with the thesis director. Thesis committees generally need five weeks to grade the thesis. Deadlines for thesis submission and the tentative scheduling of the thesis defense are arranged to allow for this time for the committee to grade the thesis.

Spring before the Fourth Summer: Candidates should begin discussing possible areas and topics for their M.A. thesis with a chosen director. This can be done via email or telephone conversation.

After the Fourth Summer:

30 September: Deadline for candidates' submission of a definitive proposal to the Dean for approval, signed by the candidate and his or her director. The proposal should contain a brief description of the topic in one or two paragraphs and a brief bibliography. It should be emailed as a PDF to dean+proposal@dhs.edu.

October – June: Candidate and director should be in frequent contact regarding the chosen thesis. The thesis is to be between 60-75 pages in length, demonstrating the student's ability to identify and investigate a theological question, to carry out research appropriate to the topic, and to organize and present this material in a critical and coherent manner. The form to be used is that prescribed by Kate Turabian in *A Manual for Writers of Term Papers, Theses and Dissertations, 7th Edition* (University of Chicago Press). The entire thesis must be approved by the director before the final draft is submitted to the Dean. The requirements outlined in Appendix D of this handbook in submitting the thesis must be followed exactly.

1 July: Last day for submitting three unbound copies of the M.A. thesis to the Dean, as well as a written petition, signed by the director, for a defense. One copy of the thesis will be distributed to the director and two copies will be distributed to the two readers chosen by the Dean.

Masters of Arts in Thomistic Studies Defense Protocol

1. The *praeses* convenes the Board of Examiners at the previously determined time.
2. The *praeses* introduces the candidate and the members of the Board. He/she announces the thesis title and instructs the candidate concerning procedure and time allocations, specifically:
 - a. The candidate lectures for approximately 30 minutes on the thesis topic;
 - b. Each member of the Board may question the candidate for 20 minutes upon completion of the candidate's presentation;
 - c. The *praeses* may permit follow-up questions by the examiners **after** all the Board members have questioned the candidate;
 - d. The *praeses* monitors time allocations strictly and announces their completion to the candidate and other members, and
 - e. The thesis lecture and the examination by the Board **may not exceed one and one-half hours.**
3. Upon completion of the lecture and examination by the Board, members adjourn to discuss and grade the candidate's defense of the thesis. By secret ballot, each Board member assigns a letter grade and submits it to the *praeses* to record on the M.A. Thesis Defense form. All examiners sign this form and reconvene in the lecture room where the *praeses* announces ***only the results of the defense*** (successful/unsuccessful) to the candidate and attending guests. (During the Board's absence, the candidate may entertain questions from guests in attendance. Clearly, these questions have no influence on the grade assigned by the Board.)

The *praeses* is responsible for the immediate completion and submission of all documents associated with the thesis defense to the Dean or Registrar.

MASTER OF DIVINITY DEGREE

The degree of Master of Divinity (M.Div.) is a first professional degree, designed to foster basic theological understanding and develop initial pastoral competence on the part of students preparing for ministry. Accordingly, the M.Div. curriculum involves an in-depth study of the Christian, and especially the Roman Catholic, theological tradition, and a supervised practice of ministry.

The degree conforms to the revised standards of the Association of Theological Schools and is informed by the United States Conference of Catholic Bishops' *Program of Priestly Formation*. Integral to the Master of Divinity program, accenting our Dominican tradition is the emphasis given to the preaching ministry and to ministerial formation (PFE).

Learning Objectives

Upon the successful completion of this degree, students should be able to:

1. Speak in the name of the Church in harmony with the tradition through the lens of open Thomism.
2. Engage pastoral issues from a Thomistic perspective and effectively integrate academic studies with pastoral work.
3. Integrate doctrinal and effective communication skills in their preaching.
4. Administer the sacraments in fidelity to the rites of the Church with clear understanding of sacramental theology and with sensitivity to the pastoral needs of those to whom they minister.
5. Exercise effective ministerial leadership in the pastoral and catechetical formation of the lay faithful at a parish or diocesan level.

Degree Requirements

Admission

Requirements for admission are the same as those for the M.A. program.

1. Applicants for the Master of Divinity must show that they are sponsored by a diocese, an eparchy, an institute of consecrated life or a society of apostolic life in the Catholic Church. A letter from an applicant's ordinary will suffice.
2. A bachelor's degree from an accredited college or university.
3. Superior achievement and the ability to pursue graduate work as indicated by the transcript of previous studies (with a minimum GPA of 3.00).
4. Three letters of recommendation by persons who are in a position to judge the applicant's ability in academic study, along with a current photo and a completed application form.
5. Results of the Graduate Record Examination (GRE) indicating aptitude for graduate studies in theology if one has no previous graduate work. The PFIC is listed under Dominican House of Studies, code 2498.
6. An undergraduate foundation in philosophy, consisting of a minimum of 18 credit hours drawn from the following areas: history of philosophy, logic, metaphysics, ethics, philosophical anthropology, natural philosophy, and philosophy of knowledge.
7. A reading knowledge of Latin.

Philosophical Preparation for Theology

Dominican Students

In order to prepare Dominican students according to the standards of the *Ratio Studiorum Generalis* of the Order and the apostolic constitution *Veritatis Gaudium* for ecclesiastical faculties, Dominican students will be required, unless they present an unusually strong preparation in philosophy, to follow two full years of courses in historical and systematic philosophy.

Non-Dominican Students

Students who are not Dominicans are required to demonstrate familiarity with the philosophy of St. Thomas Aquinas before beginning the degree programs.

Course Work

A minimum of 110 semester hours of graduate courses is required according to the following distribution:

1. **Scripture (18):** Three courses from Old Testament offerings (9), three courses from New Testament offerings (9)
2. **Dogmatic Theology (21):** Nature of Sacra Doctrina (3), Triune God (3), Creation and the Human Person (3), Theology of Grace (3), Christology (3), Ecclesiology (3), and one additional elective from the course offerings in dogmatic theology.
3. **Moral Theology (15):** Principles of Christian Moral Life I and II (6), Theological Virtue (3), Cardinal and Moral Virtues (3), Catholic Social and Sexual Teaching (3)
4. **Liturgical Studies and Sacramental Theology (18):** Liturgiology (3), Sacraments: Theology and Initiation (3), Eucharist (3) Orders (3), Marriage: Theology and Canon Law (3), Penance and Anointing (3)
5. **Church History (6):** Two courses from the appropriate offerings.
6. **Canon Law (6):** Introduction to Church Law (3), Book II: The People of God in Church Law (3)
7. **Preaching (6):** Communicating God's Word (2), Preaching: Preparation and Presentation (3)
8. **Pastoral Theology (6):** Introduction to Pastoral Ministry (3), Parish Administration Skills (3)
9. **Practica (6):** Ministries Practicum (1), Deacon Practicum (2), Priesthood Practicum (3)
10. **Electives (9):** Three courses chosen from the appropriate offerings.

Language Requirements

Reading proficiency in Latin may be demonstrated either by successfully completing two semesters of graduate coursework in the language or by passing a written proficiency examination, offered twice per semester. Since Latin is considered a prerequisite, this requirement must be satisfied within the first year of study. "A knowledge of Latin and Greek is foundational and should be given the emphasis that the Church accords these languages" (*PPF*, 6th edition, 311).

Grade Point Average

The student must maintain a grade point average of 3.00 or above throughout the M.Div. program.

Field Education

Supervised field education offers a realistic and broadly-based experience of ministry both within the Church and in secular settings. It allows students to develop professional competence, typically in parishes or social service organizations, and to explore theological issues in these contexts. M.Div. degree candidates are required to complete at least two units of supervised field education. Each unit

involves a planned, specified commitment of hours that are spent on site as well as in preparation, reflection, and travel. A field education unit may take place over the academic year or during the summer. Field education choices are expected to be congruent with the student's academic and vocational goals.

Comprehensive Examination

To qualify for the comprehensive examination, the student must have satisfied the Latin requirement and have a grade point average of 3.00 or above. The awarding of the M.Div. degree depends upon the successful completion of the comprehensive examination and a cumulative grade point average of 3.00 or above from all required courses. Usually the student takes the comprehensive examination during the sixth semester of study. The subject matter is material covered in the courses in dogmatic and sacramental theology, moral theology, and Scripture. In order to pass the comprehensive exam, a student must receive an average grade of 2.50 on the exam. A candidate for the M.Div. degree may not continue candidacy after two failures in the comprehensive examination.

This examination consists of two parts:

Part One: Written Component. A three-hour written examination in which the candidate for the M.Div. will be asked to write on three themes (theses), one each from the assigned areas of sacred scripture, dogmatic theology, and moral theology. In each area the candidate will be able to choose from three possible questions. The principal purpose of the written component of the M.Div. examination will be to test the candidate's ability to expose theological materials, with the special emphasis (as appropriate) on the pertinent contributions of historical and positive theology. A student must pass the written component of the exam with a cumulative average of 2.50 before being admitted to the oral component.

Part Two: Oral Component. A three-quarter-of-an-hour examination before three faculty members who will examine the candidate in the three assigned areas. Questions may be drawn from any of the thirty themes. The principal purpose of the oral component of the examination will be to test the candidate's ability to order these materials towards a reasoned theological judgment or conclusion.

Students who fail the first attempt of either their written or oral exam will be able to take the exam a second time. However, they will only be able to receive the minimum required passing average grade of 2.5 on their second attempt and will be ineligible for academic honors. If a student receives below a 2.0 in any of the three areas on the oral exam, the entire oral component of the exam will need to be taken again in all three areas.

Residency

The residency requirement for the M.Div. degree is eight semesters.

Model Curriculum for the Master of Divinity Degree

Fall Semester

I Philosophy

Ancient Philosophy
Logic
Philosophy of Nature (Cosmology)
Elementary Latin I
Communicating God's Word
Ministries Practicum

II Philosophy

Modern Philosophy
Philosophy of Being (Metaphysics)
Early and Medieval Church History
Elementary Greek I (for STB)

I Theology

Pentateuch
Synoptic Gospels
Nature of Sacra Doctrina
Principles of Christian Moral Life I
Introduction to Pastoral Ministry

II Theology

Wisdom Literature
Basic Elements of Christology
Creation and the Human Person
Theological Virtues
Sacraments: Theology and Initiation

III Theology

Sacrament of Orders
Introduction to Church Law
Preaching: Preparation & Presentation
Deacon Practicum
Elective (Dogmatic Theology)
Elective

IV Theology: (Pastoral Year)

Book II: People of God in Church Law
Priesthood Practicum

Spring Semester

Medieval Philosophy
Philosophy of Knowledge (Epistemology)
Philosophical Anthropology
Introduction to the Life and Works of St. Thomas
Aquinas
Elementary Latin II

Recent Philosophy
Philosophical Ethics
Reformation & Modern Church History
Elementary Greek II (for STB)
Elective (Philosophy)

Prophets of Israel
Johannine Writings
Triune God
Principles of Christian Moral Life II
Elective

Pauline Letters
Ecclesiology
Theology of Grace
Cardinal and Moral Virtues
Sacrament of the Eucharist

Liturgiology
Sacrament of Marriage: Theol. & Canon Law
Catholic Social and Sexual Teaching
Parish Administration Skills
Elective
[Comprehensive Exam]

Sacraments of Penance & Anointing

Master of Divinity Comprehensive Exam

1. Structure of the Examination

PART ONE: Written Component. A three-hour long written examination in which the candidate for the M.Div. will be asked to write on three themes (theses), one each from the assigned areas of sacred scripture, dogmatic theology and moral theology. In each area the candidate will be able to choose from three possible questions.

PART TWO: Oral Component. A three-quarter-of-an-hour exam before three faculty members who will examine the candidate in all of the assigned areas.

The Oral Component of the M.Div. Examination will be scheduled no later than three days after the Written Component.

During the Oral Component of the examination, questions may be drawn from the written component of the exam. Each professor examines the candidate for 10 minutes, then follows with a final 5 minutes of questions and/or concerns. The candidate should bring a bible to the oral examination.

2. Purpose of the Examination

The principal purpose of the Written Component of the M.Div. Examination will be to test the candidate's ability to expose theological materials, with special emphasis (as appropriate) on the pertinent contributions of historical and positive theology.

The principal purpose of the Oral Component of the examination will be to test the candidate's ability to order these materials towards a reasoned theological judgment or conclusion.

3. Grading of the Examination

a. The following grades may be assigned for each part of the written exam:

A (4.0); A- (3.75); B+ (3.5); B (3.0); B- (2.75); C+ (2.5); C (2.0); C- (1.75); F (0).

The grade for the examination is the average of the six grades submitted by the examiners. Each examiner will assign a grade evaluating only those sections of the examination which he or she administered. In case of failure in any part of either the written or the oral examinations, the failed area is to be repeated in its entirety. No student will be admitted to the oral component without having passed the written component. The grades for both the oral and written components will be available from the Office of the Dean.

b. Honor grades are computed according to the following method:

Coursework: 75%

Examination: 25%

The honor grades are:

cum laude (3.5-3.69)

magna cum laude (3.7-3.89)

summa cum laude (3.9-4.0)

BACCALAUREATE OF SACRED THEOLOGY DEGREE

The degree of Baccalaureate of Sacred Theology (S.T.B.) provides the student with a solid, organic, and complete instruction in theology at the basic level, enabling graduates to pursue further studies in the sacred sciences. This is a prerequisite for the further specialization of the Licentiate in Sacred Theology (S.T.L.), which in this degree sequence presupposes familiarity with the wide variety of subject matters and disciplines that constitute the Christian theological tradition.

Learning Objectives

Upon the successful completion of this degree, students should be able to:

1. Demonstrate a general and integrated foundational knowledge of Catholic doctrine in the areas of Sacred Scripture, Dogmatic Theology, and Moral Theology;
2. Manifest a basic knowledge of theological scientific methodology from a Thomistic perspective;
3. Engage in further studies in the sacred science of theology.

Degree Requirements

Admission

The S.T.B. program is open to all qualified students who are not necessarily candidates for the M.Div. or ordained ministry in the Roman Catholic Church. The following prerequisites for admission will be evaluated by the Committee on Admissions which may, in individual cases, allow the student to remedy particular deficiencies during the first year of the program:

1. A bachelor's degree from an accredited college or university.
2. Superior achievement and the ability to pursue graduate work as indicated by the transcript of previous studies (with a minimum GPA of 3.00).
3. Three letters of recommendation by persons who are in a position to judge the applicant's ability in academic study, along with a current photo and a completed application form.
4. Results of the Graduate Record Examination (GRE) indicating aptitude for graduate studies in theology if one has no previous graduate work. The PFIC is listed under Dominican House of Studies, code 2498.
5. An undergraduate foundation in philosophy, consisting of a minimum of 36 credit hours in all the systematic and historical tracts: i.e., logic, philosophy of nature, philosophy of being, philosophy of knowledge, philosophical anthropology, philosophical ethics, ancient philosophy, introduction to Thomas Aquinas, medieval philosophy, modern philosophy, and recent philosophy.
6. A reading knowledge of Latin.

Philosophical Preparation for the S.T.B. To prepare students for the study of theology according to the apostolic constitution for ecclesiastical faculties *Veritatis Gaudium*, all students will be required, unless they present an unusually strong preparation in philosophy, to follow two full years (a minimum of 36 credit hours) of courses in historical and systematic philosophy.

Course Work

A minimum of 87 semester hours of graduate coursework is required according to the following distribution:

1. **Foundational (15):** Nature of Sacra Doctrina (3), Principles of Christian Moral Life I and II (6), Introduction to Church Law (3), Liturgiology (3)
2. **Scripture (18):** Three courses from Old Testament offerings (9), three courses from New Testament offerings (9)
3. **Dogmatic Theology (15):** Triune God (3), Creation and the Human Person (3), Theology of Grace (3), Christology (3), Ecclesiology (3)
4. **Moral Theology (9):** Theological Virtues (3), Cardinal and Moral Virtues (3), Catholic Social and Sexual Teaching (3)
5. **Sacramental Theology (9):** Sacraments: Theology and Initiation (3), Eucharist (3), Orders (3)
6. **Church History (6):** Two courses from the appropriate offerings.
7. **Electives (15):** Five courses chosen from the appropriate offerings.

Language Requirements

Students are expected to demonstrate, either by written examination or six credits of graduate coursework, a reading knowledge of Latin and New Testament Greek. Since Latin is considered a prerequisite, this requirement must be satisfied within the first year of study. Reading knowledge of New Testament Greek must be satisfied by the end of the second year. Language proficiency exams are offered twice per semester. Candidates for the licentiate are also encouraged to study the languages necessary for the S.T.L. program.

Grade Point Average

The student must maintain a grade point average of 3.25 or above during the S.T.B. program.

Comprehensive Examination

To qualify for the comprehensive examination, the student must have satisfied the Latin and Greek requirements and have a grade point average of 3.25 or above. The awarding of the S.T.B. degree depends upon the successful completion of the comprehensive examination and a cumulative grade point average of 3.25 or above from all required courses. Usually the student takes the comprehensive examination during the sixth semester of study. The subject matter is material covered in the courses in dogmatic and sacramental theology, moral theology, and Scripture. In order to pass the comprehensive exam, a student must receive an average grade of 3.25 on the exam. A candidate for the S.T.B. degree may not continue candidacy after two failures in the comprehensive examination.

This examination consists of two parts:

Part One: Written Component. A three-hour written examination in which the candidate for the S.T.B. will be asked to write on three themes (theses), one each from the assigned areas of sacred scripture, dogmatic theology and moral theology. In each area the candidate will be able to choose from three possible questions. The principal purpose of the written component of the S.T.B. examination will be to test the candidate's ability to expose theological materials, with the special emphasis (as appropriate) on the pertinent contributions of historical and positive theology. A student must pass the written component of the exam with a cumulative average of 3.25 before being admitted to the oral component.

Part Two: Oral Component. A three-quarter-of-an-hour examination before three faculty members who will examine the candidate in the three assigned areas. Questions may be drawn from any of the thirty themes. The principal purpose of the oral component of the examination will be to test the candidate's ability to order these materials towards a reasoned theological judgment or conclusion.

Students who fail the first attempt of either their written or oral exam will be able to take the exam a second time. However, they will only be able to receive the minimum required passing average grade of 3.25 on their second attempt and will be ineligible for academic honors. If a student receives below a 2.0 in any of the three areas on the oral exam, the entire oral component of the exam will need to be taken again in all three areas.

Residency

The residency requirement for the S.T.B. degree is six semesters.

Model Curriculum for the Baccalaureate of Sacred Theology Degree

Fall Semester

Pre-theology

Elementary Latin I
Early and Medieval Church History
Elementary Greek I

I Theology

Pentateuch
Synoptic Gospels
Nature of Sacra Doctrina
Principles of Christian Moral Life I

II Theology

Wisdom Literature
Basic Elements of Christology
Creation and the Human Person
Theological Virtues
Sacraments: Theology and Initiation

III Theology

Sacrament of Orders
Introduction to Church Law
Elective
Elective

Spring Semester

Elementary Latin II
Reformation and Modern Church History
Elementary Greek II

Prophets of Israel
Johannine Writings
Triune God
Principles of Christian Moral Life II
Elective

Pauline Letters
Ecclesiology
Theology of Grace
Cardinal and Moral Virtues
Sacrament of the Eucharist

Liturgiology
Catholic Social and Sexual Teaching
Elective
Elective
[Comprehensive Exam]

Baccalaureate of Sacred Theology Comprehensive Exam

Structure of the Examination

PART ONE: Written Component. A three-hour long written examination in which the candidate for the M.Div. will be asked to write on three themes (theses), one each from the assigned areas of sacred scripture, dogmatic theology and moral theology. In each area the candidate will be able to choose from three possible questions.

PART TWO: Oral Component. A three-quarter-of-an-hour exam before three faculty members who will examine the candidate in all of the assigned areas.

The Oral Component of the S.T.B. Examination will be scheduled no later than three days after the Written Component.

During the Oral Component of the examination, questions may be drawn from the written component of the exam. Each professor examines the candidate for 10 minutes, then follows with a final 5 minutes of questions and/or concerns. The candidate should bring a bible to the oral examination.

2. Purpose of the Examination

The principal purpose of the Written Component of the S.T.B. Examination will be to test the candidate's ability to expose theological materials, with special emphasis (as appropriate) on the pertinent contributions of historical and positive theology.

The principal purpose of the Oral Component of the examination will be to test the candidate's ability to order these materials towards a reasoned theological judgment or conclusion.

3. Grading of the Examination

a. The following grades may be assigned for each part of the written exam:

A (4.0); A- (3.75); B+ (3.5); B (3.0); B- (2.75); C+ (2.5); C (2.0); C- (1.75); F (0).

The grade for the examination is the average of the six grades submitted by the examiners. Each examiner will assign a grade evaluating only those sections of the examination which he or she administered. In case of failure in any part of either the written or the oral examinations, the failed area is to be repeated in its entirety. No student will be admitted to the oral component without having passed the written component. The grades for both the oral and written components will be available from the Office of the Dean.

b. Honor grades are computed according to the following method:

Coursework: 75%

Examination: 25%

The honor grades are:

cum laude (3.5-3.69)

magna cum laude (3.7-3.89)

summa cum laude (3.9-4.0)

LICENTIATE IN SACRED THEOLOGY DEGREE

The Pontifical Faculty of the Immaculate Conception offers an advanced and specialized research degree, the Licentiate in Sacred Theology (S.T.L.). Lectures, seminars, research projects, and personal study are designed to promote theological competency in a particular area of scientific investigation. The Licentiate degree is granted by the authority of and in the name of the Holy See.

Learning Objectives

Upon the successful completion of this degree, students should be able to:

1. Demonstrate a thorough knowledge in a particular discipline of Sacred Theology (Sacred Scripture, Dogmatic Theology, or Moral Theology);
2. Practice scientific theological research;
3. Produce researched and documented analyses of issues within a particular discipline of sacred theology;
4. Lecture competently in the foundational areas of Catholic doctrine.

Degree Requirements

Admission

The S.T.L. program is open to qualified clerical and lay students. The following prerequisites for admission will be evaluated by the Committee on Admissions which may, in individual cases, allow the student to remedy particular deficiencies during the first year of the program:

1. The Baccalaureate of Sacred Theology. Holders of a Masters of Divinity or other, similar first professional degree in theology will have their previous academic record evaluated to determine what further work is required to establish equivalence to the S.T.B. degree, and before beginning the S.T.L. program. In the case of those who hold only a Master of Arts degree in theology, this will typically involve at least one and a half additional years of full-time study of theology before beginning the S.T.L. program.
2. Superior achievement and the ability to pursue graduate work as indicated by the transcript of previous studies (with a minimum GPA of 3.25).
3. Three letters of recommendation by persons who are in a position to judge the applicant's ability in academic study, along with a current photo and a completed application form.
4. A reading knowledge of Latin and Greek.

Course Work

A minimum of 36 semester hours of credit is required in twelve special courses of theological or allied studies, including courses in Sacred Scripture (3), Historical Theology (3), Dogmatic Theology (6), Thomistic Seminar I and II (6), and Teaching and Learning (3) for those who have not taught.

The Faculty requires a comprehensive **two-semester Pro-Seminar for the first S.T.L. year**. This Seminar ensures that all students who fulfill all of the other requirements for the degree are adequately imbued with the theological understanding of Saint Thomas. The Seminar meets two hours per session once a week over two semesters, and offers three credits per semester. The Seminar satisfies six elective credits in the S.T.L. program, the Dean granting exemptions on an individual basis.

Language Requirements

Reading proficiency in Latin, New Testament Greek, and a modern foreign language, e.g., French, German, or Spanish is to be demonstrated by written examination or six credits of graduate coursework. Since Latin and Greek are required for the S.T.B. degree, those S.T.L. candidates must have satisfied the Pontifical Faculty's requirements for these languages within the first year of matriculation in the S.T.L. program. The modern foreign language requirement is normally demonstrated within the first year of study as well. Language proficiency exams are offered twice per semester.

Grade Point Average

The student must maintain a grade point average of 3.25 or above throughout the S.T.L. program.

Successfully present a *lectio coram*

In early March of the Candidate's second year, he or she must present to the Academic Dean ten theses for the *lectio coram*. These will be reviewed and corrected by the Faculty. If necessary, they will be returned to the candidate to be redone. Each thesis should contain a bibliography of ten to twelve items, generally as current as possible and clearly related to the point of the *lectio*. This indicates the candidate's ability to pinpoint the relevant literature for the topic and guide those who will be following (and judging) the *lectio*. A minimum average grade of 3.25 is required for successful completion of the *lectio coram*.

The *lectio* is a formal two-part examination in which the student presents a substantive theological argument of 45 minutes to four professors and responds to their questions about the presentation and its subject. If the student lectures over 45 minutes, the chair will announce the time and ask the student to conclude within one minute. A *lectio* under 40 minutes normally will be declared unsuccessful. Each examiner has a ten-minute period of questioning, and the chair may permit follow-up questions after each examiner has completed his or her period of questioning. In total, the *lectio* lasts 1 hour and 30 minutes and should demonstrate on the licentiate level success in knowledge, research, and presentation.

A minimum average grade of 3.25 is required for successful completion of the *lectio coram*. Students who fail the first attempt will be able to present their *lectio coram* a second time. However, they will only be able to receive the minimum required passing average grade of 3.25 on their second attempt and will be ineligible for academic honors. Students may not continue in the program after two unsuccessful attempts.

Completion of a *tesina* (thesis)

Candidates are required to complete a successful *tesina* (thesis). The student manifests competence in methods of scientific research by completing a *tesina* under the direction of a member of the faculty on an approved topic relating to the student's specialization. The *tesina* must represent a substantial and sustained intellectual endeavour in the student's chosen area. Following the agreement of a faculty member to direct the *tesina* and the approval of the Dean, the student submits an initial *tesina* proposal to the Dean's office. This initial proposal includes a statement and brief synopsis of the topic, reasons for the choice of the topic, and a statement of methodology. The initial proposal must be signed by the director and the candidate. The Dean sends the proposal to the Faculty for approval and comment by the end of the first year of full-time study. The student and director receive from the Dean any feedback offered by the faculty, along with his approval or rejection of the topic

A more definitive *prospectus* of the *tesina* is due at the beginning of the second year of study. Along with a more detailed proposal, the *prospectus* includes an anticipated outline of the *tesina* and a preliminary bibliography.

The *tesina* should be no less than 75 nor more than 100 pages of text in length. The *tesina* grade will consist of the average of the grades submitted by the *tesina* director and a second reader appointed by the Dean. The *tesina* grade will be determined by satisfactory completion of the approved *tesina* proposal, thorough exploration of the state of the question within contemporary research, innovative reflections or approaches to the question, adherence to standards of graduate-level scholarship, and approved Faculty style regulations. Students who successfully complete a *tesina* receive three credits, which may be counted as part of the thirty-six required credits for the S.T.L. degree. The candidate is to submit three unbound copies of the *tesina* to the Dean by the April 1 before anticipated graduation. The form to be used is that prescribed in the school's *Style Guide for Theses, Tesinae, and Dissertations*, supplemented as needed by Kate Turabian's *A Manual for Writers of Term Papers, Theses and Dissertations*, 9th Edition (University of Chicago Press). The requirements outlined in Appendix D of this handbook in submitting the *tesina* must be followed exactly. No *lectio coram* will be scheduled before the completed *tesina* is submitted. In order to complete the *tesina* portion of the degree requirements, the student must receive an average grade of 3.25 or higher. Students who fail the first attempt will be able to submit their *tesina* a second time. However, they will only be able to receive the minimum required passing average grade of 3.25 on their second attempt and will be ineligible for academic honors. Students may not continue in the program after two unsuccessful attempts.

Residency

The residency requirement for the S.T.L. degree is four semesters.

Timeline for S.T.L. *Tesina* and *Lectio Coram*

I S.T.L. Candidates (1st Year)

September: I S.T.L. candidates should begin discussing possible areas and topics for the S.T.L. *tesina*.

15 April: Deadline for I S.T.L. candidates' submission of an initial proposal to the Dean, signed by the candidate and his or her adviser. It should be emailed as a PDF to dean+proposal@dhs.edu.

II S.T.L. Candidates (2nd Year)

15 October: Deadline for II S.T.L. candidates' submission to the Dean of the S.T.L. *tesina* prospectus (a formal proposal and outline, signed by the candidate and his or her adviser). This includes a concrete description of the *tesina*, an outline, and a selected bibliography. At this time the Dean will appoint a second reader. It should be emailed as a PDF to dean+prospectus@dhs.edu.

early March: Presentation to the Dean of ten theses for the *lectio coram*. These will be reviewed and corrected by the Faculty prior to approval by the Dean. If necessary, they will be returned to the candidate to be redone. Each thesis should contain a bibliography of 10 to 12 items, generally as current as possible and clearly related to the point of the *lectio*. This indicates the candidate's ability to pinpoint the relevant literature for the topic and to guide those who will be following (and judging) the *lectio*. The student must present at least three theses each in the separate areas of Scripture, dogmatic theology, and moral theology. Each thesis should clearly identify with which subject area it is being associated. Only one thesis may reflect material covered in the *tesina*; the *tesina* topic should not be closely approximated in a second *lectio* topic. The thesis that deals with *tesina* material should be so identified. The ten theses should be submitted in one PDF file emailed to dean+lectio@dhs.edu.

1 April: Last day for submitting the S.T.L. *tesina* to the Dean.

N.B. For students intending to complete their S.T.L. during the fall semester, the deadline for submitting the *tesina* proposal is October 15, and the deadline for the *tesina* prospectus is April 15. The ten theses for the *lectio coram* must be submitted to the Dean by October 15, and the *tesina* must be submitted to the Dean by November 1.

Submission of Theses for the *Lectio Coram*

Ten theses must be submitted to the Dean in early March. Three of these theses should concern topics in Sacred Scripture, three in Moral Theology, and three in Dogmatic Theology, with the tenth added in any one of the fields of your choice. Only one of these topics may pertain to your *tesina*; the *tesina* topic should not be closely approximated in a second *lectio* topic.

These theses should follow a standard format providing the TITLE, BRIEF STATEMENT OF THE THESES TOPIC, and a SHORT BIBLIOGRAPHY.

The theses are then submitted to the faculty, which evaluates whether they are suitable and reflect the spectrum of the above-mentioned theological disciplines. The Dean determines if the theses are acceptable or need to be revised.

Next, a board of three faculty members is chosen by the Dean to examine the S.T.L. candidate. By secret ballot, this board determines the thesis to be presented at the *lectio coram*. Once this decision is made, a fourth examiner with expertise in the theological discipline chosen is added by the Dean to the examining board.

The student is notified concerning the selected thesis 48 hours before the scheduled time of the *lectio*.

The *lectio coram* begins with a 45-minute presentation of the thesis by the candidate. Then each examiner questions the student for ten minutes, with the possibility of follow-up questions. When this process is completed, the board adjourns to evaluate the S.T.L. candidate's presentation and the theological competency exhibited in the *lectio* (during this time the student may entertain questions from the interested public). The board members return to announce their decision and to comment on the presentation and content of the *lectio*.

Guidelines for *Lectio Coram* Theses

Topic Summaries

1. The summaries should be succinct and to the point, outlining the main ideas to be discussed in the lecture.

Bibliographies

2. The Bibliography should contain 10–12 items, as current as possible, clearly related to the point of the thesis/lecture. Relevant volumes and pages should be indicated. This indicates the candidate's ability to pinpoint the relevant literature for his/her topic and gives some guide to those who will be following the lecture.
3. The student cannot reference his/her own writings in the bibliographies. Unless the student already has a doctorate in the area of the thesis topic, the student is not considered an authority that can be used.
4. The bibliographies are to be representative of the main views on the topic and should include examples of the latest, most current research.
5. The format of each bibliographic entry must follow the Style Guide of the Faculty.

Format

6. Each page must be single-spaced and have a one-inch margin on each edge.

The theses should be submitted for review by the faculty in early March.

Recommendations for the *Lectio Coram*

The *Lectio Coram* is a traditional tool used by Dominican *studia* which has been adapted to present-day usage before the Pontifical Faculty. In the *Lectio*, the candidate for the S.T.L. demonstrates to the board of examiners that he or she 1) has a firm grasp of the topic on which he or she is speaking, and 2) is able to communicate that knowledge to the board of examiners.

The presenter has only forty-five minutes to present his or her thesis. The following guidelines should enable the presenter to clearly state the thesis within those limits and present the supporting evidence.

1. Briefly describe the question or problem you will be discussing: (15 minutes maximum)
 - a. Why are you discussing this topic? What is its significance?
 - b. What do you hope to prove?
2. Briefly state your basic answer or solution to the question or problems. What is the point of your *Lectio*? (5 minutes maximum)
3. Develop your thesis, answering or solving the question or problem: (at least 20 minutes)
 - a. This is the heart of your presentation and should utilize the great majority of your time.
 - b. During this time, you can:
 - ii Define your terms
 - ii Cite your authorities
 - iii State your principles
 - iv Argue your thesis from your principles
4. Summarize your conclusion(s): (5 minutes)
 1. What do you want the examiners to remember in particular?
 2. What questions remain for further consideration?
 - i Either in the question period
 - ii Or in another forum

The following recommendations, approved by the Council of the Faculty on March 13, 2023, can help toward a successful *lectio*.

1. Have excellent remote and proximate preparation.
2. In remote preparation, after submitting ten theses that are accepted, work on those topics.
3. In proximate preparation, complete the lecture preparation and have at least one practice *lectio*.
4. Since the *lectio* is an examination, the student should not teach a class nor give a conference paper.
5. The student should demonstrate on the licentiate level success in the following four areas: (1) mastery of knowledge, (2) communication/presentation, (3) critical thinking, and (4) responses to questions.

6. Have a substantive argument that would be appropriate for the conclusion of an S.T.L. An S.T.B. paper may not have that kind of expected depth.
7. The substantive argument does not need to be original (as expected of a doctoral dissertation).
8. During the *lectio*, lecture for 45 minutes.
9. Pace the lecture appropriately and be mindful of the time. If the lecture is moving too quickly and risks not meeting the minimum 40-minute time requirement, be prepared to offer additional comments, such as how aspects of the topic could be developed for future study. If the lecture is moving too slowly, be prepared to shorten or eliminate sections in order to meet the maximum time limit.
10. Have the Bible and any other significant texts at the *lectio*.
11. Use a handout that shows a clear outline of the lecture's argument with pertinent quotations and bibliography of primary and secondary sources used. It may be useful to give certain texts in their original language and in translation.
12. Have an introduction, a body, and a conclusion to the lecture.
13. In the introduction, state the thesis of the argument, what sources and parameters are being considered for this lecture (as well as perhaps stating what will not be considered for lack of time), and the steps that will be used to execute the argument. State why this exploration is significant for theology.
14. In the body, have a logical order in the argument. The lecture should not merely describe, but argue for a thesis. Be clear about objections and respond to them in coming to the body's resolution. Have everything said pertinent to the argument and do not be distracted by tangential issues.
15. In the conclusion, summarize in brief the lecture and restate the thesis that has been proven.
16. During the following examination period, answer the questions asked.

Protocol: S.T.L. *Lectio Coram*

1. The *praeses* convenes the Board of Examiners at the previously determined time.
2. The *praeses* introduces the candidate and members of the Board. He/she announces the topic of the *Lectio* and instructs the candidate concerning procedure and time allocations, specifically:
 - a. the candidate lectures for 45 minutes on the predetermined topic;
 - b. each member of the Board may question the candidate for **10 minutes** upon completion of the lecture;
 - c. (at the discretion of the *praeses*, follow-up questions from Board members may be permitted **after** all examiners have questioned the candidate;)
 - d. the *praeses* monitors time allocations *strictly* and announces their completion to the candidate and Board members, and
 - e. the *Lectio Coram* and questioning **must continue for but should not exceed one and one-half hours.**
3. Upon completion of the lecture and examination by the Board, members adjourn to discuss and grade the candidate's defense of the thesis. By secret ballot, each Board member assigns a letter grade and submits it to the *praeses* to record on the *Licentiate in Sacred Theology Examination* form. All examiners sign this form and reconvene in the lecture room where the *praeses* announces **only the results of the Lectio** (successful/unsuccessful) to the candidate and attending guests. (During the Board's absence, the candidate may entertain questions from guests in attendance. Clearly, these questions have no influence on the grade assigned by the Board.)

The *praeses* is responsible for the immediate completion and submission of all documents associated with the *Lectio Coram* to the Dean.

The Dean and Registrar compute the *lectio coram* grade (20%) relative to the candidate's *tesina* grade (20%) and S.T.L. coursework (60%) to determine what if any honors apply according to the standards outlined in the Academic Catalog. Honors, if applicable, may be announced when the degree is conferred at graduation.

LICENTIATE IN SACRED THEOLOGY (THOMISTIC STUDIES) DEGREE

The Pontifical Faculty of the Immaculate Conception offers an advanced research degree that specializes in Thomistic studies, the Licentiate in Sacred Theology (Thomistic Studies). Lectures, seminars, research projects, and personal study are designed to promote theological competency in Thomistic dogmatic theology or moral theology. This program has specific course content that is historical and systematic in kind. This S.T.L. program can serve as a preparation to the school's Doctorate in Sacred Theology (Thomistic Studies). The Licentiate degree is granted by the authority of and in the name of the Holy See.

Learning Objectives

Upon the successful completion of this degree, students should be able to:

1. Demonstrate a thorough knowledge in a particular discipline of Thomistic theology (Dogmatic Theology or Moral Theology);
2. Practice theological scientific research using the methodology of St. Thomas;
3. Produce researched and documented analysis of issues within a particular discipline of Thomistic theology;
4. Lecture competently in the foundational areas of Thomistic theology (see *Veritatis Gaudium* [VG] 50 § 1)..

Degree Requirements

Admission

The S.T.L. program is open to qualified clerical and lay students. The following prerequisites for admission will be evaluated by the Committee on Admissions which may, in individual cases, allow the student to remedy particular deficiencies during the first year of the program:

1. The Baccalaureate of Sacred Theology. Holders of a Masters of Divinity or other, similar first professional degree in theology will have their previous academic record evaluated to determine what further work is required to establish equivalence to the S.T.B. degree, and before beginning the S.T.L. program. In the case of those who hold only a Master of Arts degree in theology, this will typically involve at least one and a half additional years of full-time study of theology before beginning the S.T.L. program.
2. Superior achievement and the ability to pursue graduate work as indicated by the transcript of previous studies (with a minimum GPA of 3.25).
3. Three letters of recommendation by persons who are in a position to judge the applicant's ability in academic study, along with a current photo and a completed application form.
4. A reading knowledge of Latin and Greek.

Course Work

A minimum of 36 semester hours of credit is required in twelve special courses of theological studies. This includes three specialized sections: historical context of Aquinas's thought (9), Thomism in modernity (9) and special topics in Thomistic speculative and moral thought (6).

Students who successfully complete a *tesina* receive three credits, which may be counted as part of the

thirty-six required credits for the S.T.L. degree.

Language Requirements

Reading proficiency in Latin, New Testament Greek, and a modern foreign language (e.g., French, German, Spanish) is to be demonstrated by written examination or six credits of graduate coursework. Since Latin and Greek are required for the S.T.B. degree, S.T.L. candidates must satisfy the Pontifical Faculty's requirements for these languages within the first year of matriculation in the S.T.L. program. The modern foreign language requirement is normally demonstrated within the first year of study as well. Language proficiency exams are offered twice per semester.

Grade Point Average

The student must maintain a grade point average of 3.25 or above throughout the S.T.L. program.

Successfully present a *lectio coram*

In early March of the Candidate's second year, he or she must present to the Academic Dean ten theses for the *lectio coram*. These will be reviewed and corrected by the Faculty. If necessary, they will be returned to the candidate to be redone. Each thesis should contain a bibliography of ten to twelve items, generally as current as possible and clearly related to the point of the *lectio*. This indicates the candidate's ability to pinpoint the relevant literature for the topic and guide those who will be following (and judging) the *lectio*. A minimum average grade of 3.25 is required for successful completion of the *lectio coram*.

The *lectio* is a formal two-part examination in which the student presents a substantive theological argument of 45 minutes to four professors and responds to their questions about the presentation and its subject. If the student lectures over 45 minutes, the chair will announce the time and ask the student to conclude within one minute. A *lectio* under 40 minutes normally will be declared unsuccessful. Each examiner has a ten-minute period of questioning, and the chair may permit follow-up questions after each examiner has completed his or her period of questioning. In total, the *lectio* lasts 1 hour and 30 minutes and should demonstrate on the licentiate level success in knowledge, research, and presentation.

A minimum average grade of 3.25 is required for successful completion of the *lectio coram*. Students who fail the first attempt will be able to present their *lectio coram* a second time. However, they will only be able to receive the minimum required passing average grade of 3.25 on their second attempt and will be ineligible for academic honors. Students may not continue in the program after two unsuccessful attempts.

Completion of a *tesina* (thesis)

Candidates are required to complete a successful *tesina* (thesis). The student manifests competence in methods of scientific research by completing a *tesina* under the direction of a member of the faculty on an approved topic relating to the student's specialization. The *tesina* must represent a substantial and sustained intellectual endeavour in the student's chosen area. Following the agreement of a faculty member to direct the *tesina* and the approval of the Dean, the student submits an initial *tesina* proposal to the Dean's office. This initial proposal includes a statement and brief synopsis of the topic, reasons for the choice of the topic, and a statement of methodology. The initial proposal must be signed by the director and the candidate. The Dean sends the proposal to the Faculty for approval and comment by the end of the first year of full-time study. The student and director receive from the Dean any feedback offered by the faculty, along with his approval or rejection of the topic.

A more definitive *prospectus* of the *tesina* is due at the beginning of the second year of study. Along with a more detailed proposal, the *prospectus* includes an anticipated outline of the *tesina* and a preliminary bibliography.

The *tesina* should be no less than 75 nor more than 100 pages of text in length. The *tesina* grade will consist of the average of the grades submitted by the *tesina* director and a second reader appointed by the Dean. The *tesina* grade will be determined by satisfactory completion of the approved *tesina* proposal, thorough exploration of the state of the question within contemporary research, innovative reflections or approaches to the question, adherence to standards of graduate-level scholarship, and approved Faculty style regulations. Students who successfully complete a *tesina* receive three credits, which may be counted as part of the thirty-six required credits for the S.T.L. degree. The candidate is to submit three unbound copies of the *tesina* to the Dean by the April 1 before anticipated graduation. The form to be used is that prescribed in the school's *Style Guide for Theses, Tesinae, and Dissertations*, supplemented as needed by Kate Turabian's *A Manual for Writers of Term Papers, Theses and Dissertations*, 9th Edition (University of Chicago Press). The requirements outlined in Appendix D of this handbook in submitting the *tesina* must be followed exactly. No *lectio coram* will be scheduled before the completed *tesina* is submitted. In order to complete the *tesina* portion of the degree requirements, the student must receive an average grade of 3.25 or higher. Students who fail the first attempt will be able to submit their *tesina* a second time. However, they will only be able to receive the minimum required passing average grade of 3.25 on their second attempt and will be ineligible for academic honors. Students may not continue in the program after two unsuccessful attempts.

Residency

The residency requirement for the S.T.L. degree is four semesters.

Model Curriculum for the S.T.L. in Thomistic Studies

Fall Semester

Year I

Aquinas and the Fathers

Faith and Reason

Elective (Dogmatics)

Year II

St. Thomas and the Thomists

Elective

Elective

Spring Semester

Aquinas and the Masters of the Medieval University

The Shape of Modern Theology

Elective (Moral Theology)

Thomas in Modernity

Elective

Elective

Latin Reading Comprehension Test (1st Year of Matriculation)

Greek Reading Comprehension Test (1st Year of Matriculation)

Modern Language Reading Comprehension Test (1st Year of Matriculation)

Timeline for S.T.L. (Thomistic Studies) *Tesina* and *Lectio Coram*

I S.T.L. Candidates (1st Year)

September: I S.T.L. candidates should begin discussing possible areas and topics for the S.T.L. *tesina*.

15 April: Deadline for I S.T.L. candidates' submission of an initial proposal to the Dean, signed by the candidate and his or her adviser. It should be emailed as a PDF to dean+proposal@dhs.edu.

II S.T.L. Candidates (2nd Year)

15 October: Deadline for II S.T.L. candidates' submission of the S.T.L. *tesina* prospectus (a formal proposal and outline) to the Dean. This includes a concrete description of the *tesina*, an outline, and a selected bibliography. At this time the Dean will appoint a second reader. It should be emailed as a PDF to dean+prospectus@dhs.edu.

early March: Presentation to the Dean of ten theses for the *lectio coram*. These will be reviewed and corrected by the Faculty prior to approval by the Dean. If necessary, they will be returned to the candidate to be redone. Each thesis should contain a bibliography of 10 to 12 items, generally as current as possible and clearly related to the point of the *lectio*. This indicates the candidate's ability to pinpoint the relevant literature for the topic and to guide those who will be following (and judging) the *lectio*. The student must present five theses each in the separate areas of dogmatic theology and moral theology. Each thesis should clearly identify with which subject area it is being associated. Only one thesis may reflect material covered in the *tesina*; the *tesina* topic should not be closely approximated in a second *lectio* topic. The thesis that deals with *tesina* material should be so identified. The ten theses should be submitted in one PDF file emailed to dean+lectio@dhs.edu.

1 April: Last day for submitting the S.T.L. *tesina* to the Dean.

N.B. For students intending to complete their S.T.L. during the fall semester, the deadline for submitting the *tesina* proposal is October 15, and the deadline for the *tesina* prospectus is April 15. The ten theses for the *lectio coram* must be submitted to the Dean by October 15, and the *tesina* must be submitted to the Dean by November 1.

Submission of Theses for the *Lectio Coram*

Ten theses must be submitted to the Dean in early March. Five of these theses should concern topics in Dogmatic Theology, and five in Moral Theology. Only one of these topics may pertain to your *tesina*; the *tesina* topic should not be closely approximated in a second *lectio* topic.

These theses should follow a standard format providing the TITLE, BRIEF STATEMENT OF THE THESES TOPIC, and a SHORT BIBLIOGRAPHY.

The theses are then submitted to the faculty, which evaluates whether they are suitable and reflect the spectrum of the above-mentioned theological disciplines. The Dean determines if the theses are acceptable or need to be revised.

Next, a board of three faculty members is chosen by the Dean to examine the S.T.L. candidate. By secret ballot, this board determines the thesis to be presented at the *lectio coram*. Once this decision is made, a fourth examiner with expertise in the theological discipline chosen is added by the Dean to the examining board.

The student is notified concerning the selected thesis 48 hours before the scheduled time of the *lectio*.

The *lectio coram* begins with a 45-minute presentation of the thesis by the candidate. Then each examiner questions the student for ten minutes, with the possibility of follow-up questions. When this process is completed, the board adjourns to evaluate the S.T.L. candidate's presentation and the theological competency exhibited in the *lectio* (during this time the student may entertain questions from the interested public). The board members return to announce their decision and to comment on the presentation and content of the *lectio*.

Guidelines for *Lectio Coram* Theses

Topic Summaries

1. The summaries should be succinct and to the point, outlining the main ideas to be discussed in the lecture.

Bibliographies

2. The Bibliography should contain 10–12 items, as current as possible, clearly related to the point of the thesis/lecture. Relevant volumes and pages should be indicated. This indicates the candidate's ability to pinpoint the relevant literature for his/her topic and gives some guide to those who will be following the lecture.
3. The student cannot reference his/her own writings in the bibliographies. Unless the student already has a doctorate in the area of the thesis topic, the student is not considered an authority that can be used.
4. The bibliographies are to be representative of the main views on the topic and should include examples of the latest, most current research.
5. The format of each bibliographic entry must follow the Style Guide of the Faculty.

Format

6. Each page must be single-spaced and have a one-inch margin on each edge.

The theses should be submitted for review by the faculty in early March.

Recommendations for the *Lectio Coram*

The *Lectio Coram* is a traditional tool used by Dominican *studia* which has been adapted to present-day usage before the Pontifical Faculty. In the *Lectio*, the candidate for the S.T.L. demonstrates to the board of examiners that he or she 1) has a firm grasp of the topic on which he or she is speaking, and 2) is able to communicate that knowledge to the board of examiners.

The presenter has only forty-five minutes to present his or her thesis. The following guidelines should enable the presenter to clearly state the thesis within those limits and present the supporting evidence.

5. Briefly describe the question or problem you will be discussing: (15 minutes maximum)
 - a. Why are you discussing this topic? What is its significance?
 - b. What do you hope to prove?
6. Briefly state your basic answer or solution to the question or problems. What is the point of your *Lectio*? (5 minutes maximum)
7. Develop your thesis, answering or solving the question or problem: (at least 20 minutes)
 - a. This is the heart of your presentation and should utilize the great majority of your time.
 - b. During this time, you can:
 - ii Define your terms
 - ii Cite your authorities
 - iii State your principles
 - iv Argue your thesis from your principles
8. Summarize your conclusion(s): (5 minutes)
 1. What do you want the examiners to remember in particular?
 2. What questions remain for further consideration?
 - i Either in the question period
 - ii Or in another forum

The following recommendations, approved by the Council of the Faculty on March 13, 2023, can help toward a successful *lectio*.

1. Have excellent remote and proximate preparation.
2. In remote preparation, after submitting ten theses that are accepted, work on those topics.
3. In proximate preparation, complete the lecture preparation and have at least one practice *lectio*.
4. Since the *lectio* is an examination, the student should not teach a class nor give a conference paper.
5. The student should demonstrate on the licentiate level success in the following four areas: (1) mastery of knowledge, (2) communication/presentation, (3) critical thinking, and (4) responses to questions.

6. Have a substantive argument that would be appropriate for the conclusion of an S.T.L. An S.T.B. paper may not have that kind of expected depth.
7. The substantive argument does not need to be original (as expected of a doctoral dissertation).
8. During the *lectio*, lecture for 45 minutes.
9. Pace the lecture appropriately and be mindful of the time. If the lecture is moving too quickly and risks not meeting the minimum 40-minute time requirement, be prepared to offer additional comments, such as how aspects of the topic could be developed for future study. If the lecture is moving too slowly, be prepared to shorten or eliminate sections in order to meet the maximum time limit.
10. Have the Bible and any other significant texts at the *lectio*.
11. Use a handout that shows a clear outline of the lecture's argument with pertinent quotations and bibliography of primary and secondary sources used. It may be useful to give certain texts in their original language and in translation.
12. Have an introduction, a body, and a conclusion to the lecture.
13. In the introduction, state the thesis of the argument, what sources and parameters are being considered for this lecture (as well as perhaps stating what will not be considered for lack of time), and the steps that will be used to execute the argument. State why this exploration is significant for theology.
14. In the body, have a logical order in the argument. The lecture should not merely describe, but argue for a thesis. Be clear about objections and respond to them in coming to the body's resolution. Have everything said pertinent to the argument and do not be distracted by tangential issues.
15. In the conclusion, summarize in brief the lecture and restate the thesis that has been proven.
16. During the following examination period, answer the questions asked.

Protocol: S.T.L. *Lectio Coram*

1. The *praeses* convenes the Board of Examiners at the previously determined time.
2. The *praeses* introduces the candidate and members of the Board. He/she announces the topic of the *Lectio* and instructs the candidate concerning procedure and time allocations, specifically:
 - a. the candidate lectures for 45 minutes on the predetermined topic;
 - b. each member of the Board may question the candidate for **10 minutes** upon completion of the lecture;
 - c. (at the discretion of the *praeses*, follow-up questions from Board members may be permitted **after** all examiners have questioned the candidate;)
 - d. the *praeses* monitors time allocations *strictly* and announces their completion to the candidate and Board members, and
 - e. the *Lectio Coram* and questioning **must continue for but should not exceed one and one-half hours**.
3. Upon completion of the lecture and examination by the Board, members adjourn to discuss and grade the candidate's defense of the thesis. By secret ballot, each Board member assigns a letter grade and submits it to the *praeses* to record on the *Licentiate in Sacred Theology Examination* form. All examiners sign this form and reconvene in the lecture room where the *praeses* announces **only the results of the Lectio** (successful/unsuccessful) to the candidate and attending guests. (During the Board's absence, the candidate may entertain questions from guests in attendance. Clearly, these questions have no influence on the grade assigned by the Board.)

The *praeses* is responsible for the immediate completion and submission of all documents associated with the *Lectio Coram* to the Dean.

The Dean and Registrar compute the *lectio coram* grade (20%) relative to the candidate's *tesina* grade (20%) and S.T.L. coursework (60%) to determine what if any honors apply according to the standards outlined in the Academic Catalog. Honors, if applicable, may be announced when the degree is conferred at graduation.

DOCTORATE IN SACRED THEOLOGY DEGREE

The Doctorate in Sacred Theology (S.T.D.) is a specialized degree program in Thomistic Studies. It offers a terminal degree (the ecclesiastical doctorate) that is granted by the authority and in the name of the Holy See. Candidates may specialize either in the domain of Thomistic dogmatic theology or Thomistic moral theology.

The program presupposes the completion of an S.T.L. degree suitably specialized in Thomistic studies. Building upon that foundation, the candidate must complete an official proposal for a doctoral thesis, followed by its research and composition, all of which are subject in various stages to both internal and external examination. Doctoral research may focus on historical topics in Thomistic theology, or Thomistic engagement in modern and contemporary theology.

Learning Objectives

Upon the successful completion of this degree, students should be able to:

1. Demonstrate the ability to conduct independent, original research in a particular discipline of Thomistic theology (Dogmatic Theology or Moral Theology) through the completion of a dissertation and its successful defense (*VG* 49 § 2);
2. Be able to publish research, as indicated by publishing at least the principal part of the dissertation to earn the canonical degree (*VG* 49 § 2);
3. Be prepared for further research and teaching in Thomistic theology at the university and seminary levels of higher education (*VG* 50 § 1).

Degree Requirements

This degree program in Thomistic theology requires that the candidate complete specialized coursework in Thomistic studies. This can take the form of an S.T.L. in Thomistic studies, which is then followed by the doctoral research program.

Admission

The S.T.D. program is open to qualified clerical and lay students. The following prerequisites for admission will be evaluated by the Committee on Admissions which may, in individual cases, allow the student to remedy particular deficiencies during the first year of the program:

1. The Licentiate in Sacred Theology
2. Superior achievement and the ability to pursue graduate work as indicated by the transcript of previous studies (with a minimum GPA of 3.25).
3. Three letters of recommendation by persons who are in a position to judge the applicant's ability in this academic area, along with a current photo and a completed application form.
4. *A curriculum vitae.*

5. Results of the Graduate Record Examination (GRE) indicating aptitude for graduate studies in theology if one has not done previous graduate work. The PFIC is listed under Dominican House of Studies, code 2498.
6. A writing sample, such as an essay or published article, that demonstrates the applicant's writing skills.
7. A statement of intent regarding one's reason for doctoral study in the Thomistic tradition [500-700 words].
8. A reading knowledge of Latin and Greek.
9. Normally, an in-person interview is required as part of the application process.

Course Work

Candidates admitted into the S.T.D. program who already hold an S.T.L. from another institution are not required to complete an S.T.L. in Thomistic Studies, but the Director of the Doctoral Program, in consultation with the Thomistic Studies Committee and the Academic Dean, may require the candidate to complete additional course work in Thomistic Studies as part of his or her program.

Language Requirements

Since Latin and Greek are required for the S.T.B. degree, S.T.D. candidates must have satisfied the Pontifical Faculty's requirements for these languages prior to matriculation in the S.T.D. program. Reading proficiency in French and one other modern foreign language (e.g., German, Italian, or Spanish) is to be demonstrated by written examination or six credits of graduate coursework. The modern foreign language requirements are normally demonstrated within the first year of study. Language proficiency exams are offered twice per semester.

Doctoral Dissertation

When applying for the program, the candidate should indicate a possible topic or topics for the doctoral dissertation. If the candidate is in the school's program for the S.T.L. in Thomistic Studies, the candidate's S.T.L. *tesina* project is not a substitute for a doctoral proposal, but the *tesina* project may be reviewed and submitted in modified form as a proposal in view of the doctorate.

The proposal must be approved by the potential director and then submitted to the Thomistic Studies Committee, which discusses the proposal and must approve it by a two-thirds vote. The wider PFIC faculty is then sent the proposal in order to invite comments from other faculty members.

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The Thomistic Studies Committee approves a director of the thesis and an additional reader. It is not required that the director and the additional reader be members of the Committee, but both must be members of the faculty and have some expertise in the subject matter. Once the proposal has been accepted by the Committee, the student is to be accorded 4 years for the completion of the doctorate.

After 4 years, the student may petition the Committee for a 1-year extension, up to two successive times.

Two years after the initial approval by the Committee, the progress and writing of the student are to be subject to evaluation by the director and first reader from the faculty.

The doctoral thesis should be no less than 100,000 words (including footnotes) and no more than 135,000 words (including footnotes). This measure does not include the obligatory bibliography of the dissertation. After completion of the writing, the student can submit the thesis for acceptance only when the director has approved the thesis for submission.

The dissertation committee consists of a) the director of the thesis, b) the first reader, from the faculty, and c) a second reader, from outside the faculty.

Readers must communicate written comments on the work of the students through the medium of the director of the thesis. The director should be made aware of any ongoing communications between the student and the readers.

Once the dissertation is submitted for acceptance, the Director of the Doctoral Program names a faculty member to serve as the secretary of the dissertation defense. The director of the dissertation serves as *praeses* of the defense. The defense is open to the public and follows the protocol indicated below. The defense is scheduled at time mutually agreeable to the candidate and the committee.

Residency

The residency requirement for the dissertation composition is four semesters.

Scholarship Policies

Candidates to the doctoral program may apply for scholarships. Such scholarships, when available, normally consist in a waiver of tuition fees. However, they do not cover living expenses for the doctoral candidate.

Doctorate of Sacred Theology in Thomistic Studies Dissertation Defense *Protocol*

1. The *praeses* convenes the Board of Examiners at the previously determined time.
2. The *praeses* introduces the candidate, the secretary, and the members of the board. He/she announces the dissertation title and instructs the candidate concerning procedure and time allocations, specifically:
 - a. The candidate has 30 minutes to propound the dissertation's argument;
 - b. Each member of the board may question the candidate for 20 minutes upon completion of the candidate's presentation;
 - c. An additional 20 minutes are available for any member of the board to ask the candidate questions. The *praeses* may determine that other members of the board may take any unused time yielded by any board member;
 - d. The secretary keeps brief minutes and monitors time allocations strictly and announces their completion to the candidate and other members, and
 - e. The dissertation defense must be **at least 1 hour and 30 minutes and no more than 1 hour and 50 minutes.**
3. After the defense, the secretary and the board immediately adjourn to another room to deliberate. After an initial discussion moderated by the *praeses*, the board votes by secret ballot whether to pass or fail the dissertation and its defense. The *praeses* may invoke a single straw poll of the board at any time during deliberations before the final vote. The secretary is to keep minutes only that the candidate began his/her lecture, when deliberations begin, whether a straw poll is conducted and its result, and the result of the final and formal vote of the board on the dissertation and its defense. Only the *praeses* and the two readers vote. For a candidate to earn the doctorate, two-thirds of those voting must elect to pass the candidate's dissertation and defense.
4. After these deliberations, the board returns to the candidate and the *praeses* announces the results. Within one week of the defense, board members are to make known to the *praeses* and the Director of the Doctoral Program any required corrections to the dissertation before it is submitted to the Pontifical Faculty and the S.T.D. in Thomistic Studies is awarded. The candidate is responsible for making all corrections, and the *praeses* must verify the corrections and the dissertation's completions.

The secretary is responsible for the immediate completion and submission of all documents from the defense—minutes, signed defense report, and ballots to the office of the Dean or to the Registrar.

DUAL DEGREE CANDIDACY

Dual degree candidacy may include any combination of two of the three first-cycle degrees currently offered by the Pontifical Faculty of the Immaculate Conception. This policy requires dual degree candidates, in order that the integrity of each degree program be maintained, to complete full degree requirements for each degree, including language examinations, comprehensive examinations and theses for each program where applicable.

M.Div. – M.A.

After one year of successful studies at the Pontifical Faculty, Master of Divinity (M.Div.) students may request admission to the Master of Arts (M.A.) degree program. M.Div. students who apply for dual degree status must meet the admission requirements for the M.A. degree and be approved by the Admissions Committee. Dual degree students must complete all requirements for each degree. Requirements for the M.Div., as outlined in the course Catalog, are normally completed first, and the comprehensive examination is taken in the sixth semester of study. The specific M.A. requirements are normally completed by the end of the fourth year, and both degrees are awarded at that time.

M.Div. – S.T.B.

After one year of successful studies at the Pontifical Faculty, ordination students who are pursuing the Master of Divinity (M.Div.) degree may request admission to the Baccalaureate of Sacred Theology (S.T.B.) degree program. M.Div. students who apply for dual degree status must meet the admission requirements for the S.T.B. degree and be approved by the Admissions Committee. Dual degree students must complete all requirements for each degree. Requirements for the S.T.B., as outlined in the course catalogue, are normally completed first. The S.T.B. degree is then awarded either upon successful completion of the comprehensive examination at the end of the third year, or together with the M.Div. degree at the end of the fourth year when the specific requirements for that degree are normally completed.

M.A. – S.T.B.

After two semesters of successful studies at the Pontifical Faculty, students who are pursuing the M.A. degree may request admission to the S.T.B. degree. These students must fulfill the admission requirements to the S.T.B. degree and be approved by the Admissions Committee. Dual degree students must complete all requirements for each degree. Both degrees are normally awarded together following the third year of study, after the successful completion of the S.T.B. comprehensive examination and the M.A. thesis defense.

GRADUATION RATES

M.A. Theology	M. Div.	S.T.B.	S.T.L.
39%	65%	84%	76%

N.B. The publication of the above graduation rates is required by accrediting agencies. The figures represent the percentage of students who have completed the respective degree programs during the years of assessment (fall 2011 through fall 2021). An entry year is assessed once 150% of the expected time period to complete a degree has transpired. Thus, as of June 2022, this includes students who entered the M.A. (Theology), M.A. (Thomistic Studies), M.Div., S.T.B., or the S.T.L. program between Fall 2011 and Fall 2015.

These figures do not distinguish between students who fail to complete their program for academic reasons, or for personal reasons, or because he or she has been reassigned by his or her religious superiors. The M.Div. program in particular is an intellectually and socially demanding program expecting the highest levels of performance and personal integrity from students in priestly formation. Most M.Div. students are also S.T.B. candidates.

DEGREE COMPLETION PERIODS

The length of time a student requires to finish a degree will vary depending upon the amount of previous studies that he brings with him.

Standard Publicized Degree Requirements

M.A. Theology	= 4 semesters (36 credits)
M.A. Thomistic Studies*	= 4 summer sessions (36 credits)
M. Div.	= 8 semesters (110 credits)
S.T.B.	= 8 semesters (87 credits)
S.T.L.	= 4 semesters (36 credits)
S.T.D.*	= 4 semester residency requirement

*Both the M.A. (Thomistic Studies) and the S.T.D. program are recently introduced programs without sufficient data to report.

Average number of semesters students took to complete their studies (Fall 2011 – Fall 2021)

	M.A. (Theology)	M.Div.	S.T.B.	S.T.L.
Full-Time	5.07	10.57	7.55	4.31
Part-Time	6.00	N/A	N/A	N/A

N.B. The publication of the above graduation rates is required by accrediting agencies. The assessment period follows that described above under “Graduation Rates.”

No distinction is made between students who begin studies in one program and complete it, and students who switch programs at some later date. The latter will have effectively shortened degree completion periods, but since these are highly variable they are not accurately reflected in a separate table. Likewise, the above periods make no distinction between those who transfer credits from another school, whether pre-requisites or otherwise, and those in more or less need of credits with the PFIC. Any such table will bear significant limitations in the impression it conveys because of the high variability of coursework with which an individual student begins a program. Only those students who have graduated are considered herein.

THE THOMISTIC INSTITUTE OF THE PONTIFICAL FACULTY OF THE IMMACULATE CONCEPTION

The Purpose of the Institute

The Thomistic Institute promotes research into the thought of Saint Thomas Aquinas and the subsequent Thomistic tradition. The research of the Institute is both historic and dogmatic, deeply rooted in the classical Catholic tradition while engaging contemporary discourse and thought. It recognizes also the importance of the philosophical heritage of the Common Doctor of the Church as a well-spring that can enrich the study of theology.

The Living Tradition of Thomism

An educational project of the Order of Preachers, the Thomistic Institute is situated within the Pontifical Faculty of the Immaculate Conception in Washington, D.C. The Faculty grants pontifical and civilly accredited degrees to clerical, religious and lay students alike. Its placement in our nation's capital ideally suits the goals of the Institute, allowing it to initiate and respond to academic, cultural, and public policy developments at a central crossroads of national and international exchange. Through this work, the Institute approaches Catholic theology as an invaluable resource for the evangelization of human culture and as a perennial dimension of Christian intellectual life.

The S.T.L. in Thomistic Studies and the S.T.D. in Thomistic Studies

The Thomistic Institute, through the Faculty's Thomistic Studies Committee, aids the Faculty's programs for the Licentiate in Sacred Theology (S.T.L.) in Thomistic Studies and the Doctorate in Sacred Theology (S.T.D.) in Thomistic Studies.

Thomistic Circles

The Thomistic Institute organizes the Thomistic Circles, a semi-annual cycle of conferences designed to help renew in the Church today a sense of the perennial importance of the thought of St. Thomas Aquinas, the Angelic Doctor. These conferences bring together scholars of the highest caliber to present with clarity and insight the wisdom of Aquinas, in dialogue with one another and in response to modern problems and questions. A Thomistic Circles conference is offered each semester.

Further Information

Additional information about the activities of the Thomistic Institute is available at its website, thomisticinstitute.org.

APPENDIX B

PERTINENT ARTICLES FROM THE *STATUTES*

- Article 23 Two student representatives to the Council of the Faculty are elected by the Dominican Student Brothers from among their number for a two-year term that is renewable. The terms of the Dominican student representatives should be staggered such that the Dominican Student Brothers elect one representative every year.
- Article 24 Commuter students who are not Dominican Student Brothers elect one representative for a two-year term that is renewable.
- Article 25 The student representatives to the Council of the Faculty have voice on the Council but they do not enjoy the right to vote on matters brought before the Council. The President will judge whether a particular subject matter renders the student representatives' presence at a meeting inappropriate.
- Article 26 In consultation with the Council of Faculty, the President may determine whether additional student representatives are necessary.
- Article 54
- a) Any person with the proper academic qualifications, whether clerical or lay, male or female, may be admitted to courses and degree programs in the Faculty. In the case of refugees, exiles, and other persons who may lack the normal documentation required, the Faculty desires to admit such persons insofar as this is possible under the relevant civil law (see *Const.*, art. 32, §3).
 - b) Students are classified as either degree-seeking, non-degree, special, or as auditor. Degree-seeking students are those who are matriculating in a degree program. Non-degree students take courses for academic credit but are not seeking to earn a degree. Special students are students from other schools who are enrolled in a course for academic credit. Auditors attend course lectures and seminars but do not participate in class discussion or assignments; no academic credit is earned for an audited course.
 - c) Diocesan priests must receive written authorization of their diocesan bishops, religious that of their provincial or general superior, and lay people a letter of recommendation from an ecclesiastical authority.
- Article 55 Degree-seeking students must give testimony to leading a moral life. For clergy, seminarians, religious or those equivalent to them, this is to be given by their own Ordinary, Hierarch, Superior, or one delegated by them. For all other persons, the testimony of some Church person will suffice (see *Const.*, art. 31; *Norms*, art. 26, §1).
- Article 56 All students must possess a bachelor's degree from an accredited college or university. Original transcripts of academic work in post-secondary education institutions must be submitted to the Registrar during the application process. In extraordinary cases (e.g., those of refugees or persons in exile), the Dean with the Admissions Committee

will determine what may substitute for these documents (see *Const.*, art. 32, §3).

- Article 57 The Admissions Committee considers applications to all degree programs of the Pontifical Faculty of the Immaculate Conception with the exception of the Licentiate (S.T.L.) and Doctorate in Sacred Theology (S.T.D.) in Thomistic Studies or the Doctor of Philosophy (Ph.D.) in Theology (Thomistic Studies). Applications for these Thomistic Studies programs are considered by the Thomistic Studies Committee.
- Article 58 The Dean will determine the number and nature of credits students may transfer into a degree program from another institution, always respecting the integrity of the program. If necessary, he will consult with the Admissions Committee or the Thomistic Studies Committee to determine placement of the student.
- Article 59 After having heard the recommendation of the Committee on Admissions or the Thomistic Studies Committee, the final judgment on the admission, exclusion, and placement of a student belongs to the Dean in the name of the President and the Faculty (see *Norms*, art. 17, no. 3).
- Article 60 Special requirements for admission to the second, i.e., Licentiate, and the third, i.e., Canonical Doctorate, programs are found among the degree requirements (see *Stat.*, art. 89 and 90).
- Article 61 Students enrolled in the Faculty are expected to observe all the regulations of the Faculty concerning the curriculum, attendance at classes, examinations, deadlines for research papers, etc. Failure to do so will make them liable to dismissal from the Faculty (see *Const.*, art. 33).
- Article 62 If the President or Dean decides to dismiss a student from the Faculty because of some serious failure to observe the regulations of the Faculty, this decision may be appealed to the Council of the Faculty. In such special cases, the student has a right to the same due process as is outlined in Article 44. In this case, one member of the joint committee must be a student representative to the Council. The student is entitled to an advisor during this process who may serve as his counsel (see *Norms*, art. 29).
- Article 63 Students have the right to elect representatives to the Council of the Faculty as provided for in Articles 23-26 of these Statutes. These students together make up the Student Committee (see *Stat.*, art. 80).
- Article 80 The Student Committee is made up of the student members of the Council of the Faculty (see *Stat.*, art. 63). They are elected by all degree-seeking students as described in Articles 23-26 of these Statutes for a term of two years, which is renewable.

References to *Const.* refer to the Apostolic Constitution *Veritatis Gaudium*, and *Norms* refer to the “Norms of Application of the Congregation for Catholic Education for the Correct Implementation of the Apostolic Constitution *Veritatis Gaudium*.”

APPENDIX C

Theological Research & Writing Dominican House of Studies *Rev. Andrew Hofer, O.P.*

General points:

- When you have a paper to write (whether small, medium, or big—a dissertation of 130,000 words is just a really big paper), begin with final causality. Why are you writing? If it is for a degree, what is the purpose of the degree? If it is to be helpful for the salvation of souls, what is the problem that souls have? If it is for the glory of God, how can you give praise through this paper? In other words, if you are writing a paper in a course of studies that prepares you for something (such as a work, ministry, or another graduate study program), how is the paper going to help you meet your goal? Having the end in mind can help you research, write, revise, and finish your project.
- Know your strengths and weaknesses. Arguably, among the different tasks in the life of a student, papers provide the most opportunity for independent and creative thinking. What do you like about that? What do you not like about that? Do not try to write a research paper on the new Doctor of the Church, St. Gregory of Narek, if you know Latin, but not a word of Armenian. Build on your strengths. For example, if you have large parts of the Gospel of John memorized and want to learn more from Thomas Aquinas, why not write on Thomas Aquinas's *Commentary on John*?
- Read theological works—both primary sources of great theologians in the history of the Church (such as Gregory of Nazianzus, Augustine, Thomas Aquinas, Bonaventure) and recent secondary literature in books and journals that you find interesting. Pay attention to what you naturally tend to read or at least want to read, and strengthen that desire. If you are really interested in Thomas Aquinas's theology of the virtues, then do you also read secondary literature about that? If you like certain topics (such as pilgrimage, papal authority, the virtue of fortitude, the sacrament of Confirmation, divine impassibility, ecumenism in the Catholic-Lutheran dialogue, the filioque, the Annunciation, the prophetic call in Scripture, Christ's encounters with non-Jews in the Gospel accounts), what do you like about those topics? Those with a passion for particular theologians and for particular topics have an advantage over those who do not have that same passion in writing a paper, thesis, tesina, dissertation, etc.
- As you read more and more theology, pay attention not only to what is being argued, but how it is being argued. For example, be attuned to the genre of academic writing in the theological journals you read, and strive to imitate that if that is the expectation of the course or degree assignment. Just as you would not write a poem if you were assigned to write a short story in an English class, so do not write a book report if you are assigned a research paper in a theology course.
- If you run into a significant problem in your research and writing, ask your professor for assistance.

- Write: (1) what you know about; (2) what you love and want to know more about; (3) what you want to communicate to a wider audience (4) and what would be helpful to others besides yourself. A student writing a graduate paper should have in mind an audience that is more than the professor who reads it. Again, why are you writing? If it is only to get something done or to get it done with a good grade, you are missing something of the contemplative and apostolic dimensions of the life of study.

Common errors in researching:

- *Not knowing where to begin.* Just begin. Decide on a topic and read on that topic. You may revise your topic, usually by narrowing it and having greater focus, later.
- *Not knowing where to look for more reading materials.* Ask people (professors, students, librarians) about how you can get more information on a particular topic. There are all sorts of search engines, reference works, and new books and articles with the latest literature in the notes/bibliographies that can be of assistance in finding more materials.
- *Not knowing when to stop.* For most research topics, it is impossible to be exhaustive. Realize that limitation, and move on with life.

Additional tips in researching:

- Have a short list of journals that you want to consider when the issues are newly released. It does not mean that you have to read everything from that journal; it does mean that you have an interest in seeing if there is something in that new issue that interests you (and you find the time to read it). For Thomistic studies, consider such journals as *The Thomist*, *Revue Thomiste*, *Nova et Vetera (French and English editions)*, *American Catholic Philosophical Quarterly*, *Angelicum*, *New Blackfriars*, *International Journal of Dogmatic Theology*...
- If you think a book or an article is important for your topic, look at the footnotes for the literature read by the author. If you disagree with an author, make sure that you note the disagreement. One way of moving an argument along is to engage research that you consider to be wrong or unsatisfactory.
- For Thomistic studies, be familiar with www.corpusthomisticum.org, especially the *Opera Omnia*, the *Bibliographia Thomistica*, and the *Index Thomisticus*.
- Look around. When you get one book on the shelf, what are the books next to it? Are they also significant for your research? When you write on one topic, what other topics are next to that topic or are presupposed in that topic or derivative of that topic?

Common errors in writing:

- *Waiting until the deadline is near because of thinking that you have not completed your research.* After some research, start writing while it is still early. Consider that research and writing go hand-in-hand. Do not think that you need to have all your research completed before you write. Your writing

may expose to you how you need to do additional research, and prompt you to research in a more focused and spirited way.

- *Writing in a way that describes something, rather than arguing for something.* Consider the difference between: *Let me tell you all I know about x* versus *X means not _____, but _____.*
- *Not having everything in the paper support the argument in a logical way.* Yes, everything in the paper must support the single argument being made.
- *Dumping block quotations into the paper without meaningful analysis.* Summarize other's scholarly opinions, and critique with judicious use of quotations to strengthen your argument (not someone else's argument).
- *Referring to a quotation within a quotation.* Can you look up the original source, and cite the secondary source, if significant?
- *Not dividing up a paper into sections and subsections, if needed.* A 20-page paper should have sections. A 60-page paper should have chapters with sections and perhaps subsections, too.
- *Throat clearing at the beginning before you say what you want to say.* Just say it. You might want to write the Introduction or the Background section at the end, when you see how little space you have for it. Otherwise, you'll spend much of your paper simply in preparation for your real argument.
- *Not landing the plane.* Just land it, and move on with life.

Additional tips in writing:

- Always have your audience in mind, and write in a way that is appropriate to that audience.
- Revise. Revise. Revise.
- Follow the approved style guide for writing and be especially attentive to what is needed for citing.
- Read aloud what you have written. Does it make sense orally?
- Have someone else read your work before it is submitted, and have that person give frank comments to you.
- Write in a way that is clear, logical, creative, and beautiful.

A Dominican spirituality to research and writing:

- “Study is not the end of the Order [of Preachers], but it is an utmost necessity to that end, which is preaching and working for the salvation of souls, for without study we can do neither.” Humbert of Romans, *Expositio super Constitutiones*, XII.
- A hallowed phrase in Dominican legislation is “assiduous study.” The word assiduous comes from the Latin term *assideo*, I sit, and means to be sitting down on the job, i.e., you are working at your post. In this assiduousness, think of the wood of your desk as the wood of your cross. You are fixed to it, and expect to die to yourself.
- Consider the important difference between *studiositas* versus *curiositas*. See *STb* II-II qq. 166 and 167 (under the virtue of temperance).
- “A friar asked Master Jordan [of Saxony] whether it was better to spend time in prayer or in studying Scripture. He said, “Which is better, only to drink or only to eat? Both have to be done alternately; the same for these activities.” *Vitae Fratrum* 3.45.7.

APPENDIX D

Preparing Your Thesis, *Tesina*, or Dissertation for Submission to the Pontifical Faculty of the Immaculate Conception

Title Page

Unlike the remainder of the work, the title page should have 1.25” margins on all four sides. All text on the title page should be 12-point font.

Institution Name

The very first centered line of your title page should read in all caps: THE PONTIFICAL FACULTY OF THE IMMACULATE CONCEPTION. The third centered line of your title page should read in all caps: AT THE DOMINICAN HOUSE OF STUDIES.

The Title of the Thesis, Tesina, or Dissertation

Your title should be centered on the cover page beginning at the seventh line. Do not place the title in all caps. Please note that the title page is not the place for any creative efforts—special fonts, spacing, sizing, boldface or italic type, etc. If the title requires more than one line of text, the title should be single-spaced.

Type of Work

On the sixth line below the last line of your title, the title page should indicate in all caps what kind of work it is: A THESIS, A TESINA, A DISSERTATION. Please note the distinction. M.A. students submit a thesis. S.T.L. students submit a *tesina*. S.T.D. students submit a dissertation.

In Fulfillment for What Degree

On the fifth line below indicating the type of work, the following should be indicated: “Submitted in Partial Fulfillment of the Requirements for the Degree [Master of Theology, Master of Thomistic Studies, Licentiate in Sacred Theology, Doctorate in Sacred Theology]. This text should be broken into three lines with a space between each.

Author’s Name

Five lines below fulfillment lines, type the word “By.” On the very next line, indicate your name. In addition, you may indicate whether you are an ordained priest (using Rev. rather than Fr.), a deacon (Rev. Br., Rev. Mr., or Deacon), or a religious brother or sister (Br. or Sr.). You may also indicate your religious order’s initials using periods (i.e., O.P., M.I.C.)

Place

On the fourth line from the bottom of the title page, indicated Washington, D.C.

Year

On the last or bottom line of the title page indicate the year you are submitting the work.

Title Page Reverse Side

The reverse side of the title page should be blank.

Approval page

The second page of your work should be the signature page following the model on page 96 below.

Sample Title Page

THE PONTIFICAL FACULTY OF THE IMMACULATE CONCEPTION
AT THE DOMINICAN HOUSE OF STUDIES

The Title of the Work Should Appear Here
Do Not Put the Title in All Capitals, Bold, or Italics.

A THESIS

Submitted in Partial Fulfillment of the Requirements

For the Degree

Master of Arts in Theology

By
Author's Name

Washington, D.C.

2019

Sample Approval Page

This thesis by (Author's Name) has been approved for submission to be graded in partial fulfillment of the requirements for the degree Master of Arts in Theology by (Name, degree) as Director.

(Name of Director, degree of director), Director

(Name of Student as appears on title page)

Please note: The proper type of work should be indicated whether it is a thesis, tesina, or dissertation. Also note that parenthesis should not be included in your text. They are included here in this sample to show where names and degrees are located.

A signature page should be included with all copies submitted to the Academic Dean's office.

The reverse side of the signature page should be left blank.